

## Worksite Observations Evaluation Form: Instructional Specialist

| Employee:                   | Evaluator:                   |
|-----------------------------|------------------------------|
| Course and Section #:       | Semester and Year:           |
| Observation Date:           | # of students in attendance: |
| Scheduled Start/End Time:   |                              |
| Observation Start/End Time: |                              |

## 1. Demonstrates knowledge of subject area while working with students.

| Excellent |   | Satisfactory | Needs Improvement | Unsatisfactory |  |
|-----------|---|--------------|-------------------|----------------|--|
|           | _ |              |                   |                |  |

Provide Examples:

## 2. Assists student with supplemental support to address specific instructional needs.

|  | Excellent |  | Satisfactory |  | Needs Improvement |  | Unsatisfactory |  |
|--|-----------|--|--------------|--|-------------------|--|----------------|--|
|--|-----------|--|--------------|--|-------------------|--|----------------|--|

**Provide Examples:** 

3. Demonstrates knowledge of learning resources available to students and ability to match those resources to particular student needs.

| Excellent | Satisfactory | Needs Improvement | Unsatisfactory |  |
|-----------|--------------|-------------------|----------------|--|
|           |              |                   |                |  |

Provide Examples:

4. Demonstrates clear communication, including effective listening, as well as patience, responsiveness, and respect for the student.

| Excellent |   | Satisfactory | Needs Improvement | Unsatisfactory |  |
|-----------|---|--------------|-------------------|----------------|--|
|           | _ |              |                   |                |  |

Provide Examples:



5. Provides an environment in which the dignity and individuality of students are respected, and is sensitive to diverse learning styles.

| Excellent                                 | Satisfactory   | Needs Improvement                  | Unsatisfactory    |
|---|--|------------------------------------|-------------------|
| Provide Exa                               | amples:  |                                    |                   |
|   |  |                                    |                   |
|   |  |                                    |                   |
| 6. The Specia                             | list is responsive to stud   | dent questions and provides feed   | back.             |
| Excellent                                 | Satisfactory   | Needs Improvement                  | Unsatisfactory    |
| Provide Exa                               | amples:  |                                    |                   |
|   | •  |                                    |                   |
|   |  |                                    |                   |
|   |  |                                    |                   |
|   |  |                                    |                   |
| 7. Multiple in                            | structional modalities a   | are utilized to meet student needs | S.                |
|   | structional modalities a   | are utilized to meet student needs | s. Unsatisfactory |
| Excellent                                 | Satisfactory   |                                    |                   |
|   | Satisfactory   |                                    |                   |
| Excellent                                 | Satisfactory   |                                    |                   |
| Excellent                                 | Satisfactory   |                                    |                   |
| Excellent<br>Provide Exa                  | Satisfactory<br>amples:  |                                    | Unsatisfactory    |
| Excellent<br>Provide Exa<br>8. The Specia | Satisfactory<br>amples:  | Needs Improvement                  | Unsatisfactory    |
| Excellent<br>Provide Exa                  | Satisfactory<br>amples:<br>list's presentation of th<br>Satisfactory | Needs Improvement                  | Unsatisfactory    |

General comments for overall observation: