

Overview

Into

The national landscape of math success
The context in California & Hartnell College

Through

Normalizing help seeking and building sense of belonging Increasing the likelihood of math success for Latinx students

Beyond

Building momentum towards certificate or transfer

A laboratory for curricular redesign and experimentation

Opportunities to improve and other considerations



What is math academy?



Houston, we have an opportunity...



8/10 of Latinx students were tracked into developmental math education

SOURCE: PREPARING STUDENTS FOR SUCCESS

Developmental education costs

Community College Students \$1.3b each year

SOURCE: COST OF CATCHING UP





1/10 students who begin at the lowest level of developmental math complete a transfer-level math course

SOURCE:REFORMING MATH PATHWAYS



SOURCE: TRANSFER LEVEL COMPLETION DASHBOARD



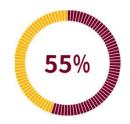
California Community College Students Complete Transfer Level Math within 2 years

67% of white students successfully completed

52% of Latinx students successfully completed

LET'S TAKE





of Hartnell College Students complete Transfer Level Math within 2 years.

60% of white students successfully completed

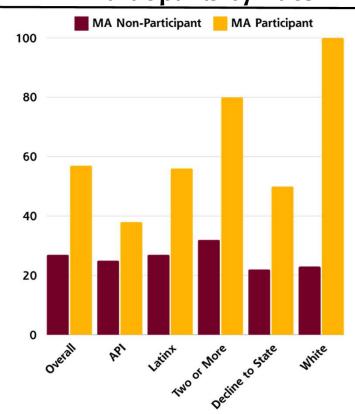
54% of Latinx students completed



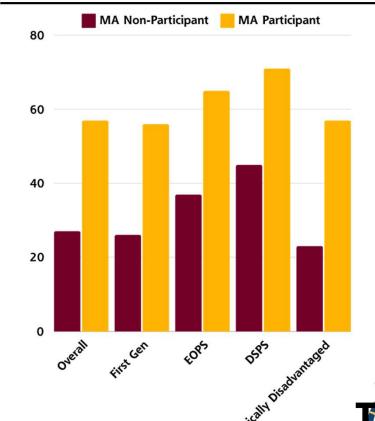


Math Academy Connects Students to the Panther Learning Labs

PLL Participants by Race

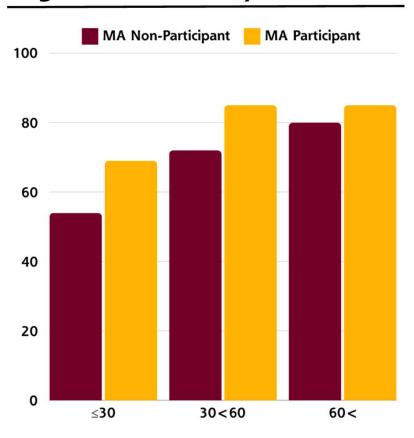


PLL Participants by Equity Group

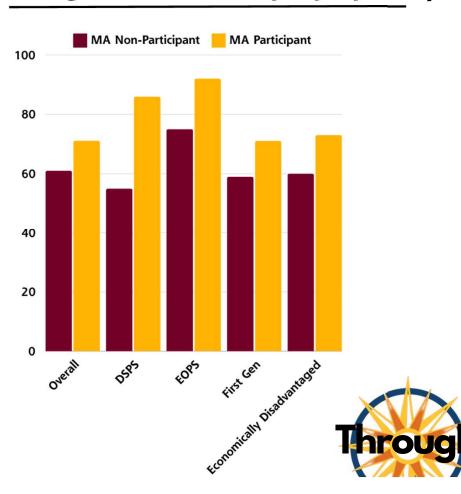


Math Academy correlates with increased math success rates

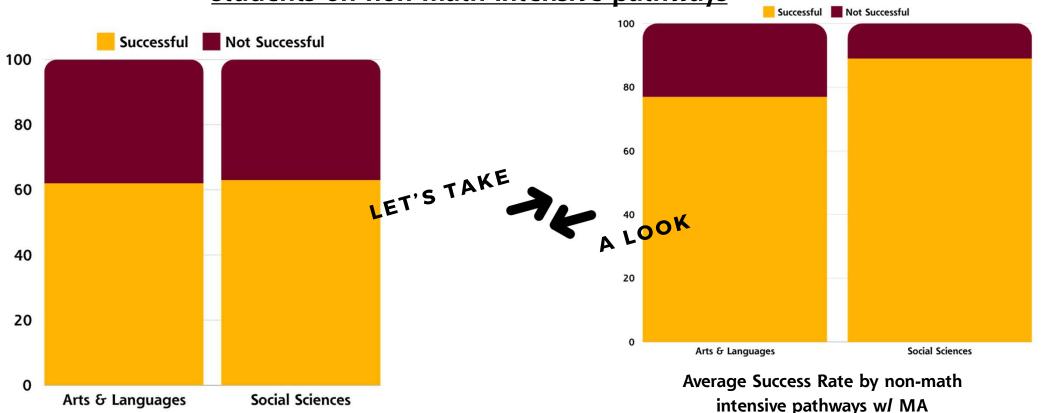
Average Success Rate by Cumulative Units



Average Success Rate by Equity Group



Math Academy correlates with increased math success rates for students on non-math intensive pathways



Average Success Rate by non-math intensive pathways wlo MA









Math Academy is a curricular laboratory for math faculty



Where do we go from here?

Scaling Math Academy necessitates agility, and an institutional commitment to support the demands on physical, fiscal and human resources.

All math enrolled students should be strongly encouraged to participate in Math Academy.

Math Academy should be stretched into the traditional semester as a supervised tutoring class.

Math Academy students seek help in large groves, we need to create new spaces for these students to visit as we outgrow our learning labratories.

We need systematic tracking in our student information system to track student participation in

Math Academy

Questions



