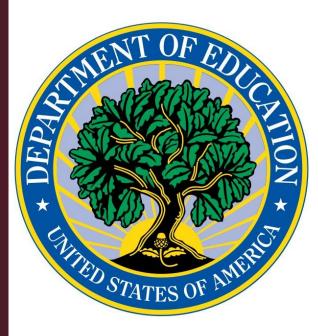
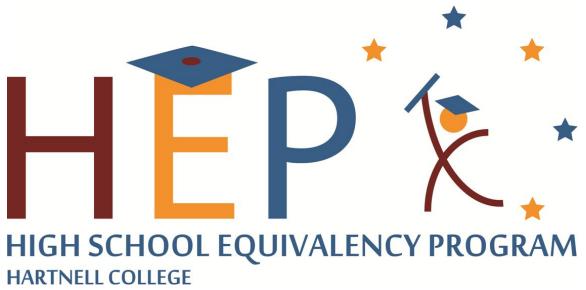
High School Equivalency Program Overview and 2021 Competition Laura Zavala, HEP Director







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THE HEP IS FUNDED BY A GRANT FROM THE DEPARTMENT OF EDUCATION- SECONDARY EDUCATION

The purpose of this grant is to help agricultural, fishery, cattle, poultry, nursery workers and their families, attain their high school equivalency (HSE formerly known as GED) and enter into postsecondary training or improved employment.



Hartnell College is one of thirteen HEP programs in the state of California (50 nationwide). Closest Programs: West Hills (Coalinga) and Santa Rosa Community Colleges

Total funding: \$475K max award a year (*\$2.3 million in five years*).

Program Profiles: Served students: <u>125</u> students per year-commuter program; considered a "large" program Competitive Grant: Hartnell HEP Grant Cycles: 2006, 2011, 2016 (Current) New Competition expected: November 2020 (posts) Due: early January 2021



Every year Hartnell HEP adds over 400 potentially eligible new names to our Interest list; however, we cannot accept all students due to:

• Eligibility criteria: employment days, type of employment or academic readiness level

HOWEVER:

Number of Farm workers in Monterey County : 26,929 (as of 2017, latest USDA National Agricultural Statistics)

According to a farmworkers housing study the Number of unique Farm workers hired in the Pajaro and Salinas Valleys (2016) was 91,433. The primary data sources indicate:

- Survey of 420 indicated
 - half lacked authorization to work in the US
 - low schooling
 - Wages ranged from a median of \$12.79 per hour, mean of \$13.64, with median annual income of \$25,000.



Census Data and other Data points High School attainment individuals over age 25 (2014-2018) Census Data:

- Salinas: 59 %
- Gonzales 55.7%
- Soledad 58%
- Greenfield: 47.3
- King City 39.9%
- Castroville 48.9%
- (Average: Monterey County: 71.3% California: 82.9%)

Number of Salinas Valley Adult students enrolled in secondary education (CA Adult Ed Consortia 2018): 1,204 (Salinas Valley adult schools and HEP)



Salinas Valley Adult Education Consortium Needs Assessment

1243 Interviewed

Highlights:

• 75% Spanish - 17% English

(HEP 85 Spanish -15% English)

- 39% Educated in the US (8% HS Diploma= 38)
- Educational Goals
 - 58% Learn English
 - 45% Help children with school
 - 57% Want to learn English
- Career Goals
 - Get a better job
 - Learn a new skill/trade



All HEP programs' are guided by two main performance objectives (GPRA):

Performance Result indicator #1: Objective 70% Graduation (not counting continuing students)

Hartnell HEP 2019-2020: 91.67%

Performance Result indicator#2: Objective 80% Placement into post-secondary Ed, training, gainful employment

Hartnell HEP 2019-2020: 84.42%



Grant Year	Graduates	Persisters	Withdrawals	Total Enrolled	GPRA Grad Rate %
1st Year: 2016-2017	106	13	10	129	92%
2nd Year: 2017-2018	99	23	7	129	93.4%
3rd Year: 2018-2019	80	34	11	125	87.91%
4th Year: 2019-2020	77	41	7	125	91.67%
5th Year: 2020-2021					
Grand Totals:					

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Grant Year	Graduates	College/ Vocational	Improved Employment	Military	No Placement	Total Placement	Placement Rate %
1st Year: 2016-2017	106	69	18	0	19	87	82%
2nd Year: 2017-2018	99	65	16	0	18	81	82%
3rd Year: 2018-2019	80	55	9	0	16	64	80%
4th Year: 2019-2020	77	58	7	0	15	65	84.42%
5th Year: 2020-2021	11	2			9	2	
Totals:							



- Meets and exceeds GPRA objectives every year for the last two grant cycles
- Recognized as one of the top programs for completion (2017-2018 data)
- Most cost effective program (reported in 2017-2018 data)

2017-2018 data available:

https://www2.ed.gov/programs/hep/perf ormance.html



- 1. Be over 18 years of age
- 2. Not enrolled in a k12 institution
- 3. Not to have a high school or equivalency
- 4. Be a migrant/seasonal farm worker for 75 days in the last 24 months
- 5. Demonstrate academic and financial need
 - a. Academic level established by eligibility examination- approximate level: 8th grade- HEP uses HiSET/HEP best practice assessments

Note: As a secondary education program, HEP does not require proof of residency or citizenship



- HEP core and wrap around services are unique in our county (and beyond)
- •We pay all official exams, fees and re-takes
- Provide career and academic advising
- Provide Preparation materials for all five subjects
- Supplies: calculator, notepad, pencil, parking permits
- •Other services to eliminate barriers to success (gas cards, progress meetings, referrals to services)
- •Cultural activities, workshops and field trips
- Specialized Tutoring
- •Stipends (Max \$400) determined through attendance, and participation.
- •Health or vision exam, if a barrier to success
- Graduation cap & gown (ceremony & reception)



- HEP Test Preparation:
 - Cohort: Follows semester schedule, starts with semester
 - Module: Advance students (eligibility exam); fast paced; varied entry points
 - ***unable to serve students needing pre-ged preparation
- Times/Locations/Language
 - Salinas
 - Morning Cohort 9AM-12PM Bilingual (English/Spanish)
 - Evening Cohort 6PM-9PM Bilingual (English/Spanish)
 - Evening Modules 6PM-9PM Bilingual (English/Spanish)
 - South County
 - Collaboration with Gonzales Adult School to serve Gonzales and Greenfield communities
 - Collaboration with Soledad Adult School for referrals for Soledad community
- HEP Currently offers HiSET examinations through agreements with Gonzales and Soledad Adult Schools



- CA HEP Consortium
- Local Adult Schools
- Community College-credit and noncredit courses
- Continuing
 Education Office:
 \$25,000 for
 Tutoring services
- Active Referral network

- Migrant Education Programs
- CAMP CSUMB
- Community/Local Government Agencies: Clinica de Salud
- United way: Financial Literacy
- Technology: Loaves, Fishes and computers



Continuation

- Core services and wrap around services will continue for all HEP eligible students
- Collaboration with our partnerships
- Referrals to Adult School partners for literacy and basic skills

Modifications (added components)

- Higher Emphasis on knowledgement and skills gain
- Increase collaboration with Workforce Development Board > Referrals for job seeking and Career Development
- Explore instructional cost saving measures



QUESTIONS?

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