

# Student Affairs Council Governance Model

Carol Kimbrough  
Clinical Supervisor, Crisis Counseling

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- What is the purpose of local governance?
- The basis in Law
- Members roles and responsibilities
- Local governance structure
- Council handbook
- Website



Facilitate decision-making through genuine involvement before and during the decision-making process.

## Title 5, § 51023.5(a) (**Staff**)

“The governing board of a community college district shall adopt policies and procedures that provide district and college staff the opportunity to participate effectively in district and college governance.”

- Staff shall be provided with opportunities to participate in the formulation and development of district and college policies. . . . [that] have or will have a significant effect on staff.”

§5123.5 (a)(4)





## Title 5, § 51023.7(Students)

The governing board of a community college district shall adopt policies and procedures that provide students the opportunity to participate effectively in district and college governance. Among other matters, said policies and procedures shall include the following:

- Grading policies
- Codes of student conduct
- Academic disciplinary policies
- Curriculum development
- Courses or programs which should be initiated or discontinued
- Processes for institutional planning and budget development
- Standards and policies regarding student preparation and success
- Student services planning and development
- Student fees (within the authority of the district to adopt)
- “Other related matters” that the district governing board determines will have a significant effect on students



## Title 5, § 53200 (**Faculty**)

“Academic Senate means an organization whose primary function is to make recommendations with respect to academic & professional matters.”

1. Curriculum including pre-requisites and placing courses within disciplines
2. Degree & certificate requirements
3. Grading policies
4. Educational program development
5. Standards/policies regarding student preparation & success
6. College governance structures as related to faculty roles
7. Faculty roles in accreditation
8. Policies: faculty development
9. Processes: Program review
10. Processes for planning & budget

*Plus 1: Other academic & professional matters as mutually agreed upon*



- Communicating with constituencies (FT/PT)
- Preparation for meetings
- Involvement in campus issues
- Representation on other governance committees
- Ad hoc/task force committees



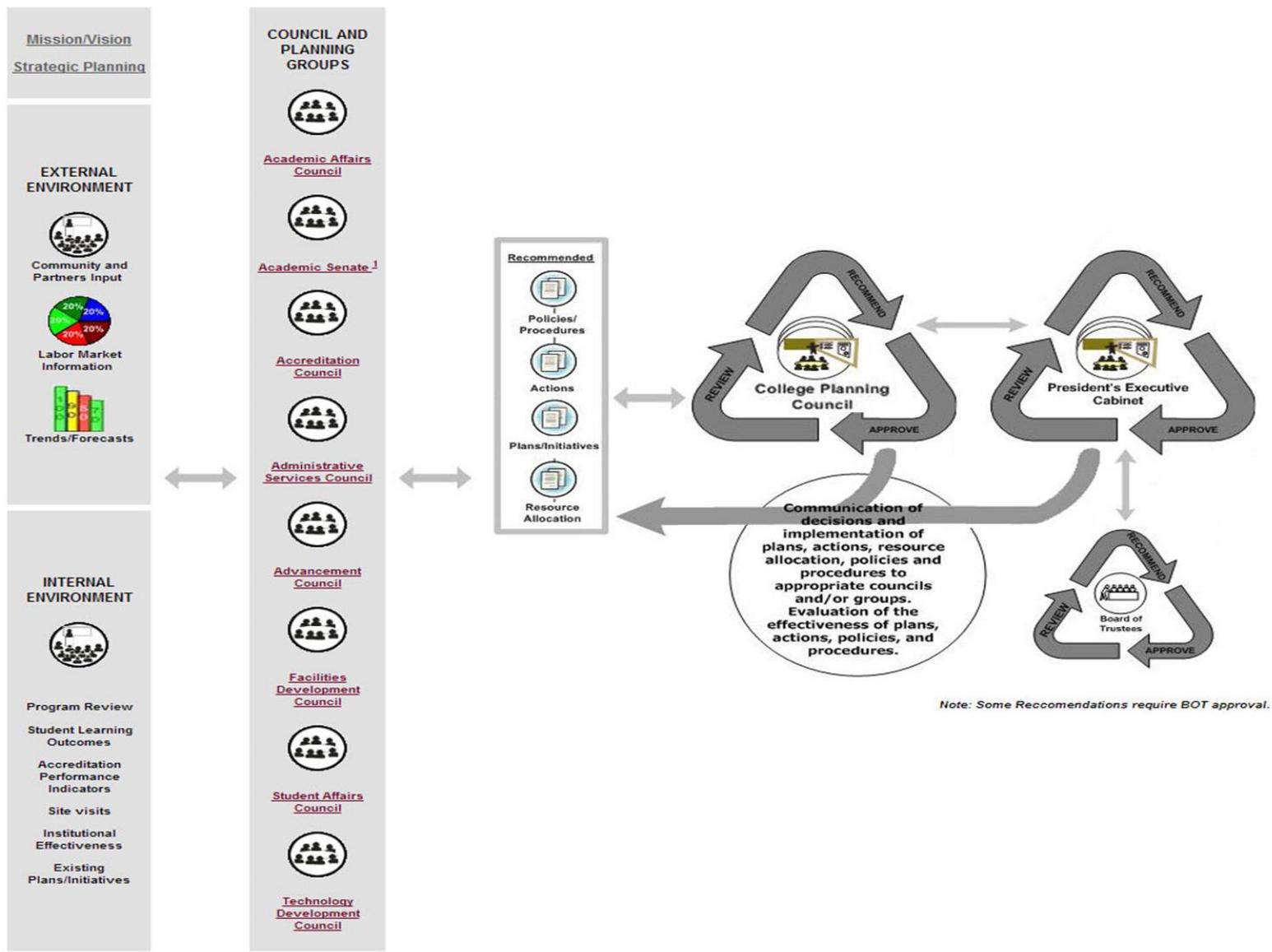
## Collegial Consultation:

- Board Policies and Procedures

## College Governance Councils—

- College Planning Council
- Academic Affairs Council
- Accreditation Council
- Administrative Services Council
- Advancement Council
- Facilities Development Council
- \*Student Affairs Council
- Technology Development
- Plus: Academic Senate

# Hartnell's Governance Model



## Vision

*Hartnell College will be nationally recognized for the success of our students by developing leaders who will contribute to the social, cultural, and economic vitality of our region and the global community.*

## Mission

*Focusing on the needs of the Salinas Valley, Hartnell College provides educational opportunities for students to reach academic goals in an environment committed to student learning, achievement and success.*



### **Values**

Values are the essential enduring tenets that guide Hartnell College. They set forth what we believe and they define how we conduct ourselves. At the core of these values is the student.

### **Students First**

We believe the first question that should be asked when making decisions is “What impact will the decision have on student access, learning, development, achievement, and success?”

### **Academic and Service Excellence**

We commit to excellence in teaching and student services that develop the intellectual, personal, and social competence of every student.

### **Diversity and Equity**

We embrace and celebrate differences and uniqueness among all students and employees. We welcome students and employees of all backgrounds.

### **Ethics and Integrity**

We commit to respect, civility, honesty, responsibility, and transparency in all actions and communications.

### **Partnerships**

We develop relationships within the college and community, locally and globally, that allow us to grow our knowledge, expand our reach, and strengthen our impact on those we serve.

### **Leadership and Empowerment**

We commit to growing leaders through opportunity, engagement, and achievement.

### **Innovation**

Through collaboration, we seek and create new tools, techniques, programs, and processes that contribute to continuous quality improvement.

### **Stewardship of Resources**

We commit to effective utilization of human, physical, financial, and technological resources.

- Strategic Priority 1 - Student Success
- Strategic Priority 2 - Student Access
- Strategic Priority 3 - Employee Diversity and Development
- Strategic Priority 4 - Effective Utilization of Resources
- Strategic Priority 5 - Innovation and Relevance for Educational Programs and Services
- Strategic Priority 6 - Partnerships with Industry, Business, Agencies, and Education



- [www.Hartnell.edu/governance](http://www.Hartnell.edu/governance)
  - Hartnell's Governance Model
- [www.hartnell.edu](http://www.hartnell.edu) (A-Z index)
  - Board of Trustees > Board Policies and Administrative Procedures
  - Board of Trustees (Meeting Dates and Agenda > Board Docs)
  - *Student Affairs Council Website*
    - *Agendas, Minutes and Documentation*
    - *Council Handbook*



- Thank you for joining us!
- Romero Jalomo: [rjalomo@hartnell.edu](mailto:rjalomo@hartnell.edu)
- Carol Kimbrough:  
[ckimbrough@hartnell.edu](mailto:ckimbrough@hartnell.edu)

