

Comprehensive Support for Strategically Informed Resource Reallocation

Resource allocation, reallocation and realignment to district goals and institutional priorities are supported through the budgeting process, a wide variety of strategic documents, and ACCJC standards, as follows.

From Hartnell College: A Student Centered Institution:

“[Institutional priorities] will comprise the primary thrust of senior leadership efforts, drive participatory governance agendas and institutional conversations, and **be afforded special consideration in resource allocation decisions.**”

Hartnell’s Model for Integrated Planning and Sustainable Continuous Quality Improvement:

Allows for **both the allocation of new resources and realignment of existing resources** to meet strategic priorities. Specifically, the continuous improvement cycle includes “program planning & assessment, participatory governance & resource assessment, **resource allocation/re-alignment & plan implementation**, and outcome assessments.”

Resource Allocation & Reallocation to Achieve Institutional Goals:

Provides for reallocation of resources based on importance of the strategic metric: “given finite resources and a set of metrics at different importance levels, **resources will be strategically reallocated** based on actual outcomes.”

From Hartnell’s Institutional Effectiveness Framework: Goal Setting, Performance Assessment & Resource Allocation:

“The district will allocate and reallocate resources over time to achieve dual optimization: a. Increase the likelihood that highly important metrics will reach [aspirational goals]; AND b. Reduce the likelihood that any specific metric will fall below [minimum expectations].”

From Budget Development & Funding Decision Processes:

“VPs review department budget-building requests and **may reallocate across requested departmental budgets**. VPs submit all of their division’s budget-building requests to the VPAS. **Resource re-alignment based on activity re-prioritization may be viewed especially favorably, as such reallocations may serve to reduce considerably or eliminate the need for additional resources required to fund a new activity.**”

From Goals, Priorities, and Redesigns for a Student Centered Institution

“**Reallocate resources and realign work**” is itself listed as one of many college redesigns.

From ACCJC Standards:

“D. Financial Resources, Planning 1. Financial resources are sufficient to support and sustain student learning programs and services and improve institutional effectiveness. **The distribution of resources supports the development, maintenance, allocation and reallocation, and enhancement of programs and services.** The institution plans and manages its financial affairs with integrity and in a manner that ensures financial stability.”