



Student Success Goals

Adopted by the Governing Board for 2019-2024

→ **Goal 1: Increase Student Completion**

The completion agenda is a national priority for institutions of higher education and particularly critical for community colleges that serve a wide diversity of students, including ethnic minorities, first-generation, and otherwise underserved students. Although over the past several years the College has greatly increased the number of students who annually earn an award, many students drop out part-way through their studies or make slow progress toward completion. ***Hartnell is fully committed to increasing student completion.***

→ **Goal 2: Increase Student Completion Efficiency**

For those students who complete their studies at a community college, the amount of time that it takes is frequently excessive, and the number of credits they amass along the way is substantially more than they require to earn their award. Through funding levers, an increasing number of states, including California, are balancing student access with a new concerted accountability emphasis on student success. Students who prolong their experience at the College suffer opportunity costs as a result of not moving forward expeditiously to transfer to four-year institutions, full-time employment, or other enhanced employment outcomes. ***Hartnell is fully committed to increasing student completion efficiency.***

→ **Goal 3: Increase Student Transfer to Four-Year Institutions**

For many students, completing an associate's degree or at least substantial coursework will serve as an important stepping stone to a baccalaureate degree and potentially graduate degree work. The College has over the past several years substantially increased the number of students who annually transfer to a four-year institution. Students who are not effectively guided to transfer options early on in their studies may not engage in the most beneficial learning experiences in advance of transfer or even transition successfully to a higher-level educational opportunity. Working with partner institutions, ***Hartnell is fully committed to increasing student transfer to four-year institutions.***

→ **Goal 4: Improve Student Employment Subsequent to Training or Completion**

For many other students, completing substantial coursework, a certificate, or an associate's degree will serve as a robust career pathway to gaining full-time employment or enhancing employment opportunities within certain industries. Countless students have benefited economically and in their professional lives due to having completed their studies or specific coursework at the College. Still, students who do not intentionally explore career interests, are not directed to career placement options early on in their studies, or fail to connect learning to prospective employment outcomes, may not engage in the most productive learning experiences or otherwise be optimally prepared for available jobs. Working alongside regional employers, ***Hartnell is fully committed to improving student employment opportunities subsequent to training or completion.***