

***GOALS, PRIORITIES, AND REDESIGNS
FOR A STUDENT CENTERED INSTITUTION***

STUDENT SUCCESS GOALS

INCREASE STUDENT COMPLETION
INCREASE STUDENT COMPLETION EFFICIENCY
INCREASE STUDENT TRANSFER TO 4-YEAR INSTITUTIONS
INCREASE EMPLOYMENT OUTCOMES FOR STUDENTS COMPLETING STUDIES/TRAINING

INSTITUTIONAL PRIORITIES

EMBED STUDENT CENTERED
APPROACHES AND WEAVE
DIVERSITY, EQUITY, AND
INCLUSION INTO TEACHING
AND OPERATIONAL PRACTICES

PROMOTE AN INSTITUTIONAL
CULTURE OF INNOVATION AND
DATA INFORMED DECISION
MAKING THAT ENSURES
DELIVERY OF ROBUST, HIGHLY
RELEVANT VALUE-ADDED
PROGRAMS AND SERVICES

FULLY ENGAGE EMPLOYEES
IN THE COLLABORATIVE
WORK OF THE COLLEGE AS
A LEARNING ORGANIZATION,
AND FOSTER A CULTURE OF
CIVILITY AND RESPECT THAT
INCLUDES ACCOUNTABILITY
FOR UNACCEPTABLE
BEHAVIOR

BROADEN THE FULFILLMENT
OF THE DISTRICT'S UNMET
EDUCATIONAL NEEDS BY
MORE EFFECTIVELY SERVING
THE ADULT, NONTRADITIONAL
POPULATION

COLLEGE REDESIGNS

PUBLISH PROGRAM MAPS
SUPPORT META MAJOR
COMMUNITIES
CREATE STUDENT SUCCESS
TEAMS
HIRE EDUCATIONAL ADVISORS
SCALE SERVICES
BUILD STRONGER WEB
PRESENCE TO MEET
STUDENT NEEDS

DIGITIZE EXISTING MANUAL
PROCESSES
APPLY SYSTEMATIC DATA TOOLS
FOR PROGRAM
REVITALIZATION AND
PROGRAM ASSESSMENT,
INCLUDING DATA
DISAGGREGATION

DEVELOP NEW EMPLOYEE
ONBOARDING AND
ORIENTATION
THEMATIC PROFESSIONAL
DEVELOPMENT
GOVERNANCE SYSTEM
REDESIGN
OFFER COMMUNICATION
TRAINING

JOB REDESIGN
REALLOCATE RESOURCES AND
REALIGN WORK