



**HARTNELL  
COLLEGE**

# **Accreditation update**

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# Accreditation timeline

**Fall 2024:** Initial standards review and evidence collection

**Spring 2025:** Completion of evidence collection and written draft completion

**Summer/Fall 2025:** Editing and finalizing draft

**Spring 2026:** Feedback and approvals

**August 1, 2026:** ISER submitted to ACCJC

**Fall 2026:** Team ISER review

**Spring 2027:** Focused site visit

# Areas in need of attention

**1.3. The institution holds itself accountable for achieving its mission and goals and regularly reviews relevant, meaningfully disaggregated data to evaluate its progress and inform plans for continued improvement and innovation. (ER 3, ER 11)**

- **NEEDED:** process for Administrative Unit Program Review and Service Area Program Review

**2.6. The institution uses delivery modes and teaching methodologies that meet student and curricular needs and promote equitable student learning and achievement.**

- **NEEDED:** guidelines that establish expectations for effectiveness and quality in distance education

**2.7. The institution designs and delivers equitable and effective services and programs that support students in their unique educational journeys, address academic and non-academic needs, and maximize their potential for success. Such services include library and learning resources, academic counseling and support, and other services the institution identifies as appropriate for its mission and student needs.**

- **NEEDED:** processes for Service Area Program Review; examples of Service Area Program Review reports; example of Service Area Outcomes (SAO) assessments

# Areas in need of attention

**2.9. The institution conducts systematic review and assessment to ensure the quality of its academic, learning support, and student services programs and implement improvements and innovations in support of equitable student achievement.**

- **NEEDED:** Examples of completed reviews and/or assessments outlining how results inform improvements in curriculum design, service delivery, and/or teaching and learning practices to support equitable achievement

**3.3. The institution evaluates its employees regularly, using clear criteria that align with professional responsibilities and reflect the institution's mission and goals.**

- **NEEDED:** documentation of regular completion of employee evaluations

# Next steps

Accreditation writing teams will continue to collect evidence.

Vice Presidents will begin discussions in their areas regarding standards that are in need of evidence.

Accreditation committee will review ISERs from other colleges using the new standards to better understand how the self-study narratives are written using the new format.

**Questions or comments?**