

Student Success & Equity Data Tools

As there are many sources for student success and/or equity data, IPRE would like to promote the following new dashboards/reports, which have been organized by Institutional, Program/Service and Course-level data at Hartnell College. We've referenced the names of each dashboard to minimize confusion, given that content and/or subject matter may overlap between the FlexIt, COGNOS and/or CCCCCO dashboards.

Institutional Level Data: 'big picture' goals outlined in the Strategic Plan

- [Enrollment, Success, Completion & Transfer](#): a public-facing dashboard with filters to drill-down by **Subject/Course, Age, Gender, Ethnicity** and academic years, derived from MIS data, so content aligns with DataMart (launched 2021SU).
- [Impact of AB705 Initiatives](#): Findings from an AB705 study which found an 82% increase in students starting with transfer-level English and/or math courses since 2019FA, with no significant impact on in-course success rates.
- [Student Success Metrics](#): CCCCCO dashboards that illustrate Enrollment, Course Success Rate, Completed transfer-level Math/English, Retained from Fall to Spring, Success, Units accumulation, Transferred to 4-year institution, Median Annual Earnings, Job in Closely Related Field of Study, Became Employed, by **Race/Ethnicity, Gender, Age-Group, Financial Aid Status, and/or characteristics**.
- [Strategic Plan Annual Review](#): A summary report on Institutional Goals/Metrics including: Completion, Completion Efficiency, Transfer & Employment with corresponding annual targets that extend to the 2023-24AY.
 - Outcomes are classified according to Minimum Expectation, Attainable & Aspirational Targets in which Disproportionate Impact represents a trend of three consecutive years of unacceptable performance
- [Strategic Plan Equity Targets](#): Completion data based on Vision for Success (VfS) dashboard disaggregated by **race/ethnicity, gender, ability, economics, first-generation status, veteran status and foster youths**. Only summary results (i.e., groups identified as DI) have been shared with the college as part of the Strategic Plan Annual Review.
 - Note: DI classifications represent a trend of three consecutive years of unacceptable performance with annual targets for achieving no-DI by 2026-27AY.
- [Vision for Success Data Replication](#): Replicate VfS data to restrict JAJ/JFS students (e.g., South Bay Public Safety Consortium) and determine whether VfS outcomes are affected (e.g., males/non-economically White male DI status at Hartnell).

Program/Service Level Data:

- [Metrics for Annual Program Review](#): examines course offerings, enrollment/class size, persistence and completion metrics as part of the PPA process, based on the last three academic years (e.g., 2018-19AY, 2019-20AY and 2020-21AY) with comparisons to 3-Indicator status from the 2020-21AY report.
- [Program Awards Tool](#) (COGNOS/FlexIt): Presents the number of Certificates/Degrees awarded by Hartnell, the number of awards in a given program, students who declared that program in a given year, 'active' students and/or completed at least one core course in a given year. Data disaggregated by the number of core units completed.
- [Financial Aid Summary](#) (DataMart): disaggregated by **Gender, Age-Group & Race/Ethnicity**
 - ODS query: students who've started Vs competed FAFSA Applications on an annual basis
- [DSPS Status](#) (DataMart): disaggregated by **Gender, Age-Group & Race/Ethnicity**

Subject/Course Level Data:

- [Success Analysis](#) (FlexIt): Disaggregates course-level data (e.g., Enrollment, Success Rates) since 2017SU, disaggregated by **race/ethnicity & gender** compares outcomes in a given semester with all other outcomes (e.g., Asian students taking BIO-5 during 2019SP, against all other Asian students who've taken BIO-5 since 2017SU). This is the second part of the 2021-22AY PPA process.
- [Enrollment, Retention & Success](#) (COGNOS/FlexIt): Presents course/subject-level data, disaggregated by modality (e.g., **Face-to-Face, Distance, Hybrid**) and/or demographic groups (e.g., **gender, age-group & ethnicity**). This is the third part of the 2021-22AY PPA process.
- [Cohort Persistence & Success](#) (COGNOS/FlexIt): Determine how many students who enrolled in a given course in a given term (e.g., ENG-1A, 2019FA) have completed another course (e.g., HIS-17A) by a given date with results displayed on a term-by-term basis.