

Proposal for Hartnell College Leadership Institute 2019-2020

Theme & Sessions

The overarching theme is building momentum around H2.0 college redesign as we near Hartnell's centennial, while looking forward to leaving a lasting legacy through the Strategic Plan 2019-2024 and beyond.

The Institute will focus on both project- and process- oriented sessions to enable participants to apply their knowledge and experience to build, further develop, or implement one or more specific institutional projects.

Sessions will be held monthly in Fall 2019 and Spring 2020, most likely on Wednesday from 12:30 to 2:30 p.m. Lunch will be provided from 12 to 12:30 preceding each session.

Learning Outcomes

The Institute aims to do the following:

- ✓ Expand professional capacity and professional growth
- ✓ Stimulate leadership capacity and innovative solutions to problems
- ✓ Cultivate a better understanding of institutional priorities within the context of organizational change
- ✓ Understand the perspectives and shared experiences of other institutional groups (faculty, staff, administrators)
- ✓ Help propel positive change at the College long after the year's Institute has concluded

Participation

The Institute will include faculty, administrators, and staff, the latter of which may be CSEA, L-39, and/or confidentials. The total number of available slots has yet to be determined.

Development of Sessions

Sessions will be developed by one or more leads who may be faculty, staff, or administrators participants, or some combination thereof, thereby providing opportunities for faculty, staff, and/or administrators to collaborate. Sessions are encouraged that will provide the opportunity for faculty, staff, and administrators to provide their unique perspectives concerning their "lived" experience at Hartnell so that other groups can more fully appreciate those perspectives. Sessions that anchor the "student voice" on the topic at hand are also encouraged, which may encompass inclusion of the voices of current students, high school students from the Salinas Valley, students who have transferred to 4-year institutions, and/or other alumni, such as students who have graduated and are currently employed. Funds will be available to bring in outside speakers and facilitators to share expertise and insights, in addition to leading focused dialogue.

Application Process

Self-nominations will be requested and include the following:

- Why the applicant desires to participate in the Institute
- Commitment statement to participating throughout the year in the monthly sessions

Supervisor approval will be required for staff to participate.