Open Educational Resources (OER) and Low-cost resources at Hartnell College

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1. Is no-cost and openly licensed, often using [creative commons licensing](#);
2. Can be downloaded as a resource and shared;
3. Can be downloaded, edited, and reposted.

The 5 Rs of Using OER

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Within the bounds of Creative Commons licensing there are 5 key points to consider when using OERs:
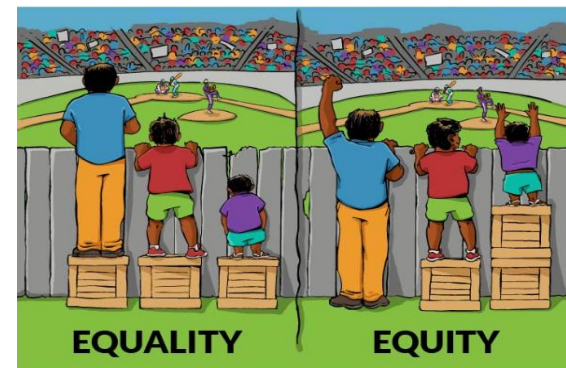

Reuse: Content can be reused in its unaltered form

Retain: Users have the right to make, archive, and "own" copies of the content

Revise: Content can be adapted, adjusted, modified or altered

Remix: The original or revised content can be combined with other content to create something new

Redistribute: Copies of the content can be shared with others in its original, revised or remixed form

Are textbooks that cost between 1 cent and $40;

Defined by the Academic Senate in [Resolution 19-3](#).

- Both our local Senate and the ASCCC call for identification of course sections that have adopted Low-Cost textbooks in the online course schedule.

- Statistical analysis reveals that textbook prices are a significant educational barrier for all students, with a **disproportionately negative effect** among racial/ethnic minorities, low-income students, and first-generation college students.

- It is **our responsibility** as faculty to remove any unnecessary financial barriers to academic success, and to ensure that our students' learning potential is never limited by their purchasing power.

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- **38.8** of students pay $200 for textbooks each semester, and 78.4% also have to purchase a textbook supplement;
- **32.5** of students have dropped a class because they could not afford the textbook;
- **50.9** of students have avoided carrying a full load (12 units) because they could not afford the textbooks;
- **99.1**% would choose a course that adopted a free or Low-Cost textbook over a course that did not;
- **77.8**% of students say it is <mark>not easy</mark> to find courses that adopted free or Low-Cost textbooks in the online course schedule.

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PAWS ZTC:

Prerequisites

None

Zero Cost Textbook Information

Supplies   Book Store

None   Click Here for Books and Supplies

Title   Author Publisher Copyright

Spring 2022

❶ BUS / 18 / 5809

Free "Open Educational Resources" are required for this course. Please see your Instructor.

Course Types

☐ Not Basic Skills (25)
☐ Not Coop Work Experience (25)
☐ Zero Cost Text (5)
☐ Basic Skills (1)
☐ NC CRS Workforce Prep (1)

For fall '21 PAWS self-service was not updated for Zero-Cost textbooks

View Available Sections for BUS-18

Spring 2022 Semester

BUS-18-5809
Legal Environment of Business

Waitlisted	Times	Locations	Instructors
0	1/24/2022 - 5/21/2022	Distance Education, Internet INT Dist Ed Lecture: Asynchronous	Storm, L

BUS-18-5810

Section Details

Requisites	None
Course Description	An introduction to the legal system, the difference between civil and criminal law, the sources of law, and the court system. The course focus will be classifying, defining, and identifying crimes. Also explores defenses to crimes, and parties to crimes. [CSU; UC; CSU-GE, AREA D; IGETC, AREA 4] [C-ID AJ 120] Advisory: DE/Hybrid
Additional Information	This section is offered as asynchronous, which means virtual online instruction, with possible/optional real time teacher instruction and prepared course materials delivered through Canvas. Students can login through Canvas starting the first day of the semester, at hartnell.instructure.com and find help at www.hartnell.edu/distance-education. Contact instructor via email for further information.
Topic	Pol Sci/Govt/Legal Institution
Transfer Status	Transfers to both UC/CSU
Books Total	

Current situation with PAWS and Low-Cost:

Spring 2022 Semester	Open	ADJ-3-2238 (2238) Concepts of Criminal Law	Distance Education	01/24/2022-05/21/2022 Dist Ed Lecture: Asynchronous Days to be Announced, Times to be AnnouncedInternet, Room INT	L. Storm	16 / 45 / 0	3.00

Zero Cost Textbook Information

Meeting Information

01/24/2022-05/21/2022 Dist Ed Lecture: Asynchronous Days to be Announced, Times to be AnnouncedInternet, Room INT

Faculty na

No Informatic Available

Prerequisites

None

Supplies   **Book Store**

None   Click Here for Books and Supplies

Title   **Author**   **Publisher**   **Copyright**   **ISBN**   **Price**   **Req.**

❶ ADJ / 3 / 2238
Required Materials (1)

ⓘ REQUIRED
Criminal Law
$24.00 to $59.99

ISBN: 9781483433837
Author: Storm
Publisher: Lulu Press, Inc.
Formats: PAPERBACK

Rent
Used ⓘ $24.00
Rental Due 5/23/22
New $38.99
Rental Due 5/23/22

Buy
Used ⓘ $45.00
New $59.99

CHECK AVAILABILITY ➔

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For fall '21 PAWS self-service was not updated for Low-Cost textbooks

Subject Search   Advanced Search

Course Type

Select Course Type ⌄

Spring 2022 Semester

ADJ-3-2238
Concepts of Criminal Law

Seats	Times	Locations	Instructors
16	1/24/2022 - 5/21/2022	Distance Education, Internet INT Dist Ed Lecture: Asynchronous	Storm, L

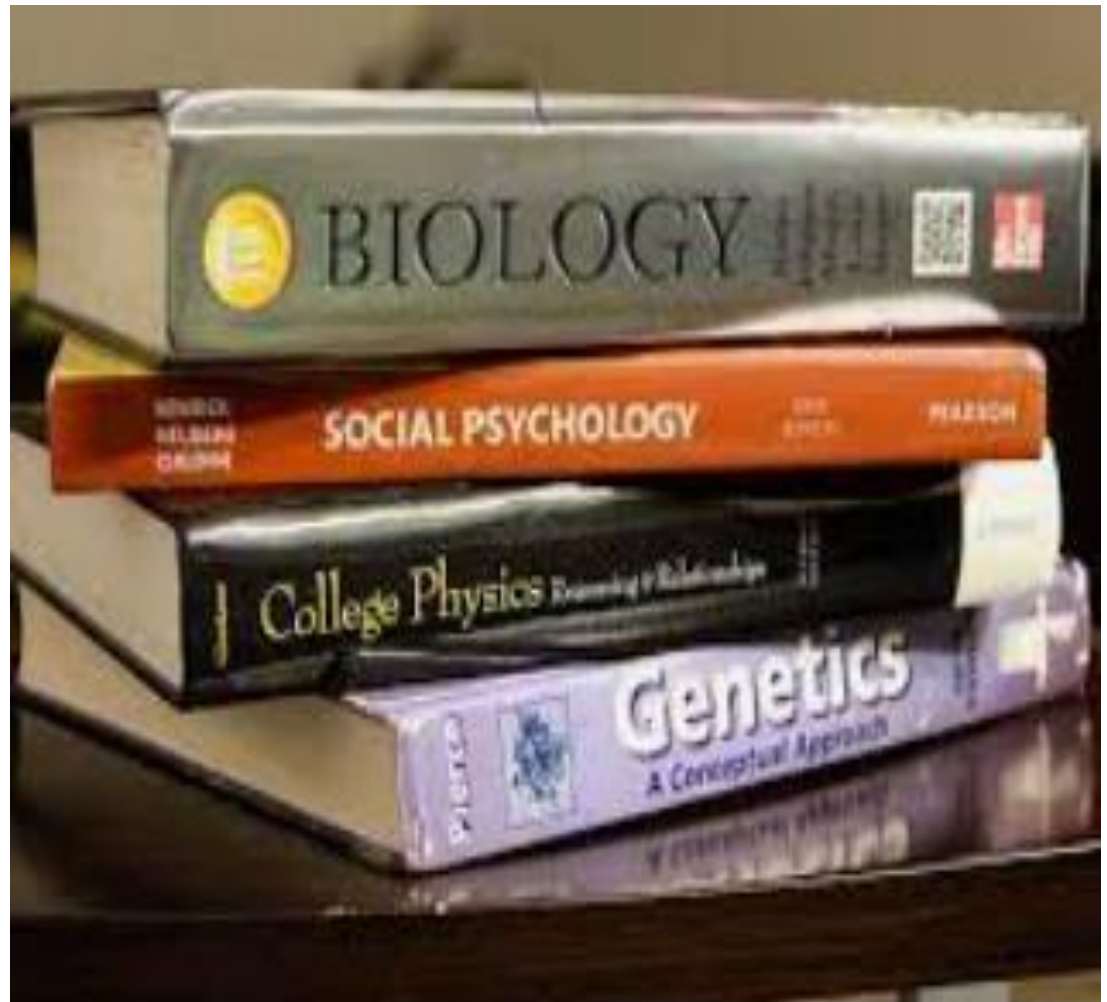| Select Course Type |
|---|
| Apprentice |
| Basic Skills |
| Coop Work Experience |
| Course doesn't meet GE |
| Course Meets GE ...B4 |
| Course Meets GE...A2 |
| ENGLISH AS 2ND LANGUAGE |
| Honors |
| In-Service |
| Low Cost Text |
| NC CRS CITIZEN/IMMIGRANTS |
| NC CRS EL & SEC BASIC SK |
| NC CRS ESL |
| NC CRS FOR OLDER ADULTS |
| NC CRS FOR SUBSTAN DISABL |
| NC CRS HEALTH & SAFETY |
| NC CRS HOME ECONOMICS |
| NC CRS PARENTING |
| NC CRS SHORT TERM VOCAT |

Improvements requested from Dean/ITR:

- Since PAWS self-service will be the new online schedule (PAWS is being discontinued), focus is on PAWS self-service;

- Books *must* be listed on the section page as they were in PAWS;

- Development of a second, Low-Cost logo would enhance search function;

- Video posted on PAWS self-service log-in page about how to search for Zero and Low-Cost sections using advanced search;

- New web-page devoted to affordable textbook options;

- Banners advertising both ZTC and Low-Cost sections on the homepage.

Bookstore issues:

- Will not assist with database, even though the bookstore has the adoptions and the PAWS link is to the bookstore adoptions page;
- Rents textbooks instead of offering Low-Cost textbooks for sale (includes dual enrollment).

1. Add a line to the scheduling spreadsheet for textbook adoption, either ZTC or Low-Cost;

2. Allow faculty to "opt out" of designated ZTC or Low-Cost textbook adoption instead of having to "opt in" every semester;

3. Bookstore database created.

ASCCC keeps track of colleges that are not in compliance with existing legislation. There are monies that will be made available to support ZTC Degrees and OER in general-but Hartnell will not be eligible to participate if we are out of compliance:

1. To access ZTC funds, colleges must demonstrate compliance with existing requirements, regulations, and laws relating to textbooks and materials fees. At a minimum, this would mean:

    a. the federal requirement that colleges provide textbook information in their online schedules at the time of registration (read more at tinyurl.com/TextLeg) and

mark no-cost (ZTC) course sections as required in California law.

- <mark>**The ASCCC has recommended the below:**</mark>

"In light of the funds ($115 million) dedicated to furthering the availability of zero textbook cost (ZTC) degrees in the California Community Colleges, faculty at the colleges may be wondering what they should do to prepare their college to access these funds. While the details of the initial disbursement have yet to be announced, there is reason to anticipate that formal support for ZTC will be needed and local senate sign-off will be required. Senates with an interest in getting ahead might want to move forward with a resolution in support of ZTC degrees and begin discussions regarding how to increase the availability of ZTC options at their college."

Ensures academic freedom in textbook adoption;

Supports faculty adoption of lower-cost textbooks and resources;

Insists on designation in the online schedule of Zero-Cost and Low-Cost adoptions;

Voices approbation of the development of both ZTC and Low-Cost Degrees and Certificates.

Resolution 21-1: Support Faculty Adoption of OER, ZTC, and Low-Cost Textbooks

Whereas BP and AP 2510 require the governing board of trustees to consult collegially with the Academic Senate on academic and professional matters; and "consult collegially" means that the governing board of trustees develops policies on academic and professional matters through relying primarily upon the advice and judgment of the Academic Senate;

Whereas standards or policies regarding student preparation and success are academic and professional matters;

Whereas, the significant rise in the cost of textbooks and other instructional materials is a barrier to college attendance, student access, and student success;

Whereas, the intent of the College Textbook Affordability Act of 2015 (AB 798, Bonilla) is to reduce costs for college students by encouraging faculty to accelerate the adoption of lower-cost, high-quality, textbooks and other instructional materials;

Whereas, Open Educational Resources (OER) offer high quality teaching and learning resources that have been released under an intellectual property license, such as a Creative Commons license, that permits their free use, significantly reducing the expected price of annual textbook costs for students;

Whereas, Low-Cost textbooks offer an equitable alternative to OER, providing students with textbooks that cost $40 or less;

Whereas, individual faculty have the academic freedom and choice to select instructional materials that are most appropriate for a course, which may include the adoption of lower-cost, high-quality textbooks and instructional materials;

Whereas, Education Code section 66406.9 (effective 1/2019) requires California Community Colleges to clearly highlight in a conspicuous place in the online course schedule courses that have adopted Zero-Cost textbooks;

Whereas, local Academic Senate Resolution 19-3 and ASCCC Resolution 13-01 resolve that courses which

Questions?

If you are faculty, please join the Canvas OER/LCT shell for access to a variety of resources! Send me an email and I will give you the registration code.

Hopefully the class "OER and Equity" will be available for 12-hours of flex credit soon!

Open Educational Resources and Low Cost Resources Users Group   ✎ Edit ⋮

Welcome!
TO THE OER/LCR USERS GROUP

OER/LCR

If you have not yet taken the survey, ⬀ please do so! I am calculating cost savings for students and need your help.

Please feel free to browse through our resources. For pertinent information about OER/Low-Cost Resources you can begin by reviewing this PowerPoint ⤓ . If you have a question, post it on the FAQ discussion board or send Lisa Storm a private message. I am the CTE OER Liaison, but I am happy to help with any issues!

I look forward to hearing from you!
LSTORM@HARTNELL.EDU