Outcomes and Assessment Update Post Pandemic

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Accreditation visit in March 2019

Hartnell receives a commendation on assessment!

"The team commends the College for creating a campus culture that values assessment as a process for improving programs and courses. Faculty have embraced student learning outcomes assessment and use the evaluation process as a way to enact meaningful change (II.A.2, II.A.3, II.A.16)."

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Seven year cycle

- Years 1 - 3
  - ○ Course level assessment
  - ○ All courses assessed at least once
- Year 4
  - ○ A focused look at the program level
- Years 5 - 7
  - ○ Course level assessment with opportunity to see if interventions have made a difference

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2018 - 2019

- Accreditation visit - sigh of relief!

2019 - 2020

- Year 4 - the year of the PPA/PLO

- March of spring semester . . . COVID

2020 - 2021

- Fall of 2020 - advised not to assess due to transition to online

- Spring 2021 - some courses assessed but not many completed

2021 - 2022

- Fall 2021 - more courses scheduled for assessment but many not completed

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Spring 2021

- ## 187 scorecards sent out
  - ### 103 completed
  - ### 84 not completed
  - ### 55% completion rate

Fall 2021

- ## 340 scorecards sent out
  - ### 168 completed
  - ### 172 not completed
  - ### 49% completion rate

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Follow-up with faculty
- Reminders to faculty to enter data if available for Fall 2021
- Complete action plans from Spring 2021 and Fall 2021
  - Currently set up virtually in folders on Google Drive
- Reschedule assessment for courses as needed
- Three semesters left to get the work done!

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Getting all courses assessed

- Impacts the Year 4 program level activities
- Discussion at O & A committee of how to ensure this is done
- Recommendation to be made to Academic Senate and Academic Affairs Council

Data load in eLumen for disaggregation purposes

- Working with IT

Graduate Survey for Core Competencies

- Very limited staff in research office

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