Metrics for Annual Program Review 2019-2024

The Metrics for Annual Program Review outlines key factors that influence the effectiveness and/or efficiency of academic programs. These metrics were derived from institutional baselines over the past three academic years, to establish a standardized set of metrics for each program. We anticipate that the implementation of Guided Pathways will facilitate improvements across disciplines, so future targets will be adjusted to accommodate the last three academic years.

Indicator 1: Course offerings:
Metrics based on course offerings during 2017-18AY, 2018-19AY, & 2019-20AY:

1a. All Major Required courses have been 'active' within the last **three** academic years.

Note: Recommend progressive targets to goal of 'active' within the last two years.

1b. Identify courses with an average Course Cancellation Rate greater than or equal to **40%,** over the last three academic years

Indicator 2: Enrollment Trends:
Metrics based on enrollment trends during 2017-18AY, 2018-19AY, & 2019-20AY:

2a. Average FTES/FTEF Ratio of Major Required Courses less than or equal to the College average over last 3 years. The target for the 2020-21AY PPA review is **n=16.43** (based on Program Specific Flexit dashboards).

2b. Average Major Required Class size less than or equal to the College average, over last three academic years. The target for the 2020-21AY PPA review is **n=20.28** (based on Program Specific FlexIt dashboards).

Indicator 3: Year to Year Persistence:
Metrics based on year to year persistence from 2018-19AY and 2019-20AY:

3a. Year-to-Year Persistence in Major Program of Study less than or equal to **60%** (Students in Program of Study)

STEP 1: Identify any Programs of Study selected in Year 1

STEP 2: Identify any Programs of Study selected in Year 2

STEP 3: Identify students who've received an award/certificate in Year 2 as persisting, & exclude any new students in Year 2.

3b. Average Year-to-Year Persistence less than or equal to **40%** (Students in Program of Study, enrolled in courses)

STEP 1: Identify any Programs of Study and students enrolled in Year 1

STEP 2: Identify any Programs of Study and students enrolled in Year 2

STEP 3: Identify students who've received an award/certificate in Year 2 as persisting, & exclude any new students in Year 2.

<u>Indicator 4: Student Achievement:</u>
Metrics based on annual awards during 2017-18AY, 2018-19AY, & 2019-20AY:

    4a. Average number of Associates/Certificates awarded per year, less than or equal to **10,** over last three years, in alignment with the ACCJC Standards.

    4b. Median Time to completion for associates, greater than the Minimum Set Standard for each of the last three years.

	2016-17AY	2017-18AY	2018-19AY	MEDIAN 2019-20AY
Minimum Floor	4.6	4.0	4.1	4.1

    4c. Median Units to completion for associates, greater than the Minimum Set Standard for each of the last three years.

	2016-17AY	2017-18AY	2018-19AY	MEDIAN 2019-20AY
Minimum Floor	92	92	92	92