

Distance Education Academy 2.0 - Spring 2022

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Coordinator/Academy Coordinator



Academic Affairs Council

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- Two Weeks in Length
- 26 Faculty Enrolled - 19 Completed Both Weeks
- Week One with Laura Otero
 - Faculty received a template
 - Used backwards design
 - Created a Quiz, Discussion, Assignment, Welcome Video
- Week Two with POCR (Peer Online Course Review) Team members
 - Course design to CVC Course Design Rubric
 - Create course orientation and two weekly modules
 - Create Syllabus
 - Access to sample courses



Faculty participants' feedback included:

- Academy was too fast/too short
- Would like the opportunity to collaborate more
- Would like to see each other's courses

POCR Team noted significant skill level differences that may have hindered some participants.



Changes for the Spring 2022 launch:

- Academy will be three weeks in January/four weeks in summer
- Participants will be asked to take Introduction to Canvas through PDC before enrolling if new/or fairly new to using Canvas
- Focus will move toward pedagogical design and development including backwards design
- Focus will be on accessibility and equity throughout
- Templates for Assignments, Quizzes, etc. will be provided



- OER included
- Regular and effective contact suggestions included
- Faculty will complete the orientation and one weekly module
- Faculty will peer review two other courses and provide feedback
- Faculty will have access to all courses to collaborate and share ideas
- Academy Coordinator will compile comments, edit (if needed) and share with each faculty member



Carol Hobson - POCR Lead/Academy Designer/Academy Coordinator

Lindsey Bertomen - POCR Team Member (Week One/Two)

Tammy Boats - POCR Team Member

Nancy Wheat - POCR Team Member

Cheryl O'Donnell - Summer 2020 Academy Participant (Trainee)



The academy benefits faculty in the following ways:

- Allows faculty to experience learning as an online student
- Gives guidance and structure toward quality course design
- Provides an atmosphere of collaboration and support
- Ensures accessibility compliance
- Guides faculty toward equity
- Provides 24/7 access to support/facilitators (Yes, Lindsey is connected all the time)
- Allows POCR Team to identify faculty who should align their course



I am currently completing my dissertation in experiential training. I am looking to interview the Summer 2020 participants for my study to determine how well this type of training prepares faculty to teach online. I expect to defend in the summer and will be sharing my study with the college.



QUESTIONS