

Review of DE Academy 2022

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- Focus on pedagogical design and development including backwards design
- Focus on accessibility and equity throughout
- Opportunity to collaborate and share ideas with colleagues
- Participants receive comments from peers and facilitators on course design



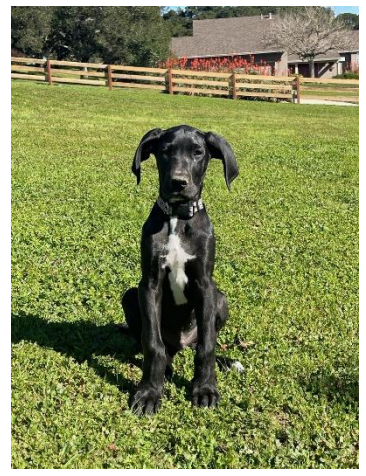
- **Templates for backward design used to align learning outcomes to objectives to modules**
- **CVC-OEI Rubric (Sections A and D)**
- **Syllabus design/options**
- **Student-centered language**
- **Open Educational Resources (OER)**
- **Regular and effective contact**
- **Formative and Summative Assessment**
- **Development of an orientation module and one unit module**



- **Participants:**
 - developed a course plan
 - added module placeholders
 - wrote module overviews and objectives using student-centered language
 - added assessments (both formative and summative) to modules
 - peer reviewed each other's courses in teams of three
 - created a video using Studio to summarize their work for the facilitators



Lindsey Bertomen POCR Team Member, ADJ	Tammy Boates POCR Team Member, ECE	Carol Hobson Faculty DE Coordinator, POCR Lead, BUS	Cheryl O'Donnell Former Academy Participant, BUS	Nancy Wheat POCR Team Member, BIO
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In Memory of Zeus DE Team Mascot



- Mayra Almodovar
- Marnie Glazier
- Jennifer Grohol
- Darcie Lopez
- Rosser Panggat
- John Glazier *
- Nancy Schur-Beymer *
- Ashley Gabriel *
- Kelley McClary *
- Leshia Rodriguez *
- Richard Chapman *

*Unable to complete



- Better awareness of need for accessibility and how to achieve it
- Introduction to Canvas tools that had not been used (Example: Studio)
- 1st step towards fully aligning and badging a course
- Peer review assignment
- Tech-talks during office hours
- Facilitator team feedback with commendations and recommendations



- Need to begin the entire process much earlier; only had a two-week window to recruit
- Need to set a prerequisite of Introduction to Canvas course
- Need students to do some preparation work ahead of actual class
- Need to adjust distribution of module content
- Need to allow for more time (4 weeks)



- **Summer Academy**
 - Survey faculty for desired dates
- **Additional professional development opportunities to train faculty**
 - A year long cohort
 - Monthly topics/training
 - Tech-Talks
- **Suggestions ??????**