

## H2.0 College Redesign Transition

**Current (FY 2018-19 & 2019-20)**

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**Proposed (FY 2020-21)**

### College Redesigns

Inquiry, Design Development, Vetting & Approval → Design Implementation

- Impact: Embed college redesign into institutional structures and responsibilities. Assigned persons required to take responsibility for implementation.

### Organizational Structure [responsible administrator]

Assembly

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Not needed

- Impact: No meetings

Steering Committee (Dean IPRE, faculty coordinators, VPAA, VPSA, Academic Senate president, CSEA president students)

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Transition to governance structure: Membership expanded to include VPITR, Director of Communications, and others [IPRE Dean]

- Impact: Greater collaboration among institutional leaders and key responsible parties.

Design Teams (6):

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Implementation Teams/Committees/Other:

- ✓ Pre-Enrolled Students
- ✓ Entering Students/Meta-Majors
- ✓ Entering Students/Meta-Majors
- ✓ Entering Students/GPS
- ✓ Continuing Students
- ✓ Completing Students
- ✓ Facilitation Team

Meta-Major Implementation Teams\* (5) [VPAA/VPSA]

- Arts & Languages
- Business, Agriculture & Industries
- Health Sciences
- Social Sciences
- STEM

\*include co-leads—instructional and counseling faculty and classified staff; college pathways coordinators; and other interested employees/students.

Committees (2):

- Outreach Committee with interested persons (to implement Welcome Center and pre-enrolled student map) [VPSA/Deans of Student Affairs]
- Summer Program Committee with interested persons (to implement GPS pre-semester opportunities Intentional Connections) [Bronwyn Moreno, VPSA]
- Professional Development Committee with interested persons (to implement Facilitated Forums) [VPHR]

Other:

Implementation of meta-major/College Redesign web pages [VPITR, Director of IT, Director of Communications]

Funding resource assistance [VPAD/HSI Director]

Funding allocations [VPAS]

- ➔ Impact: Embed College Redesign into existing governance structure/committees. Implement student progression designs (Continuing Student Experience, Completing Student Exit System) within each meta-major.

**Responsible Persons**

IPRE Dean/Faculty Coordinators/  
Team tri-leads

- ➔ Senior leadership team/Promote College Redesign as a continuous improvement philosophy to involve all College employees in making positive change  
Specific administrators and faculty responsible for coordinating design implementation  
IPRE Dean responsible for monitoring and reporting on overall College Redesign progress

- ➔ Impact: Broaden and deepen institutional responsibility for College Redesign

Instructional Faculty Coordinator/100% reassigned  
Counseling Faculty Coordinator/40% reassigned (Sp 20)

- ➔ Special assignments for 5 instructional faculty paired per meta-major with reassigned responsibilities for 5 counseling faculty

- ➔ Impact: Estimated \$190K overall cost redistributed to more focused 7 hr./week positions. Additional \$20-30K resources will be required. This will be a one-time only funding.

Administrative Assistant II for Guided Pathways

- ➔ Revised responsibilities integrated into existing position to create upgraded position for IPRE Office

- ➔ Impact: Substantial reduction in overall salary and benefits formerly associated with two AAI positions.