

# Academic Affairs Council

AB705 Update 2-12-2020

# ESL Placement Tool

Using the online tool with current students to test appropriate placement:

60% placed where they currently are enrolled

33% placed one level lower or higher (though 2 to 1 in favor of lower)

7% placed two levels lower

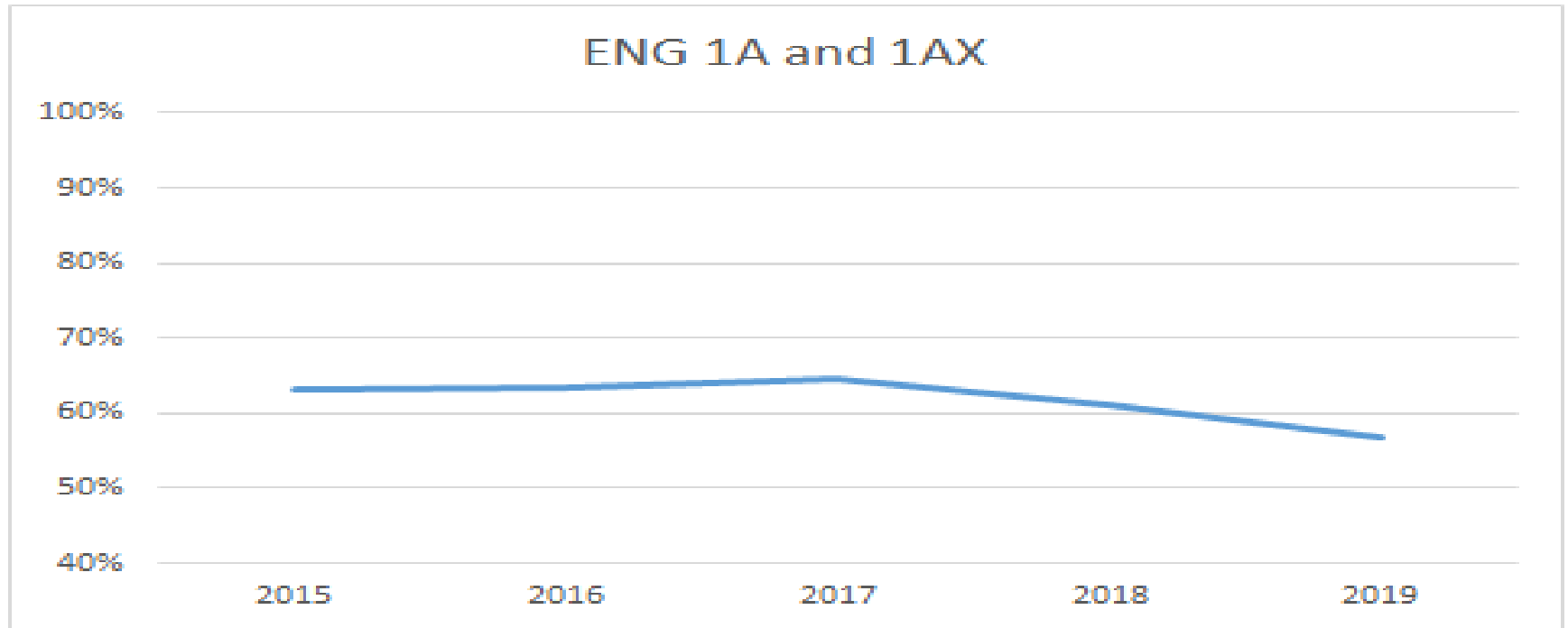
Adjustments have been made to the tool logic and the tool should go live soon.

# Initial ENG and MATH Passing Rates

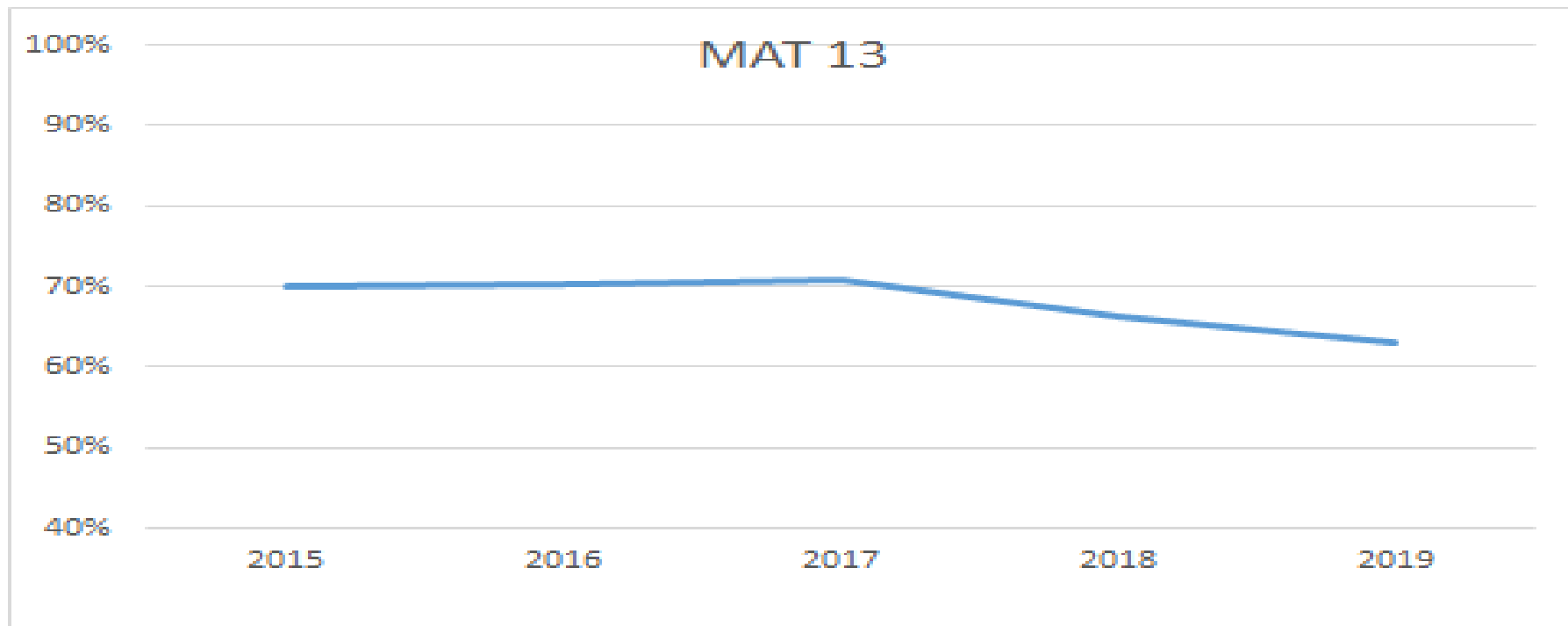
The in-course success rates for MAT-13 (64.1%) and MAT-13 with support (MAT 213) (61.5%) in 2019FA were closely aligned, and comparable to the average success profile from 2016FA, 2017FA, & 2018FA (68.7%).

The in-course success rates for ENG-1A (58.0%) and ENG-1AX (53.3%) in 2019FA were similar, and more or less comparable to the average success profile from 2016FA, 2017FA & 2018FA (63.0%)

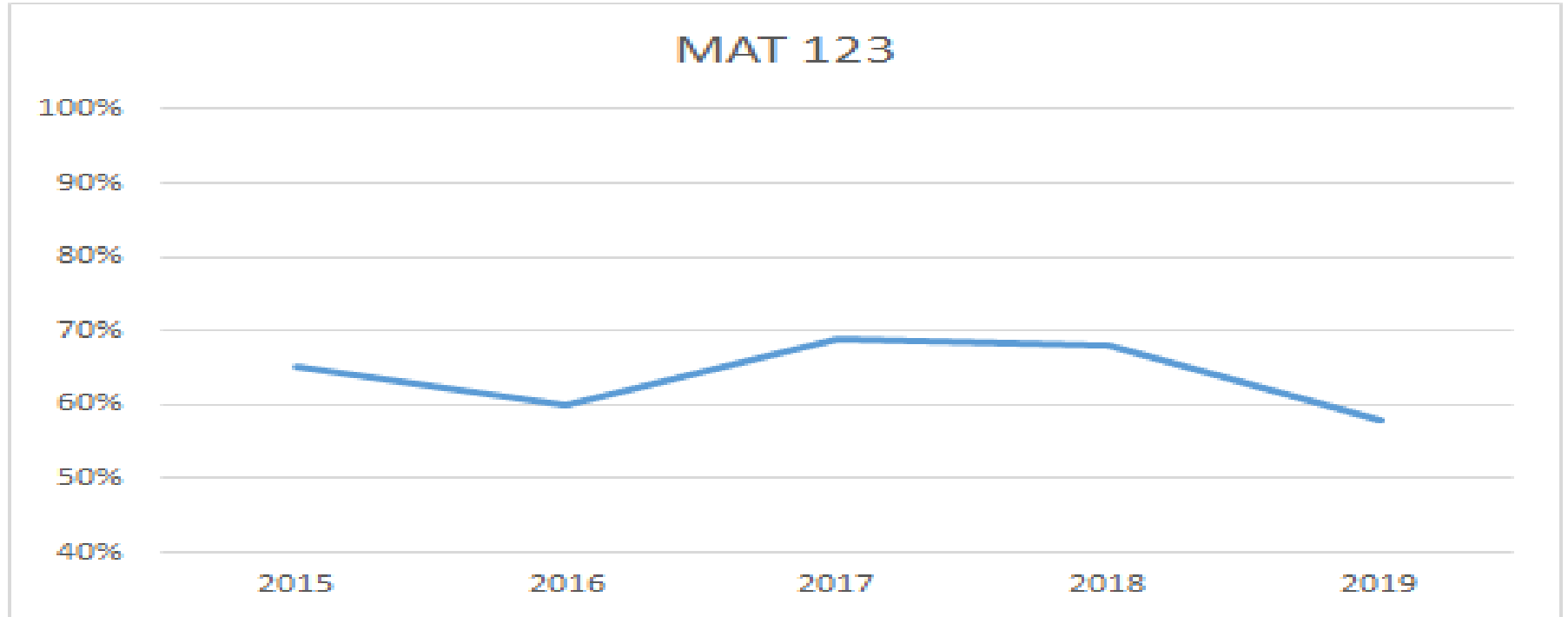
# English 1A and 1AX course success rate



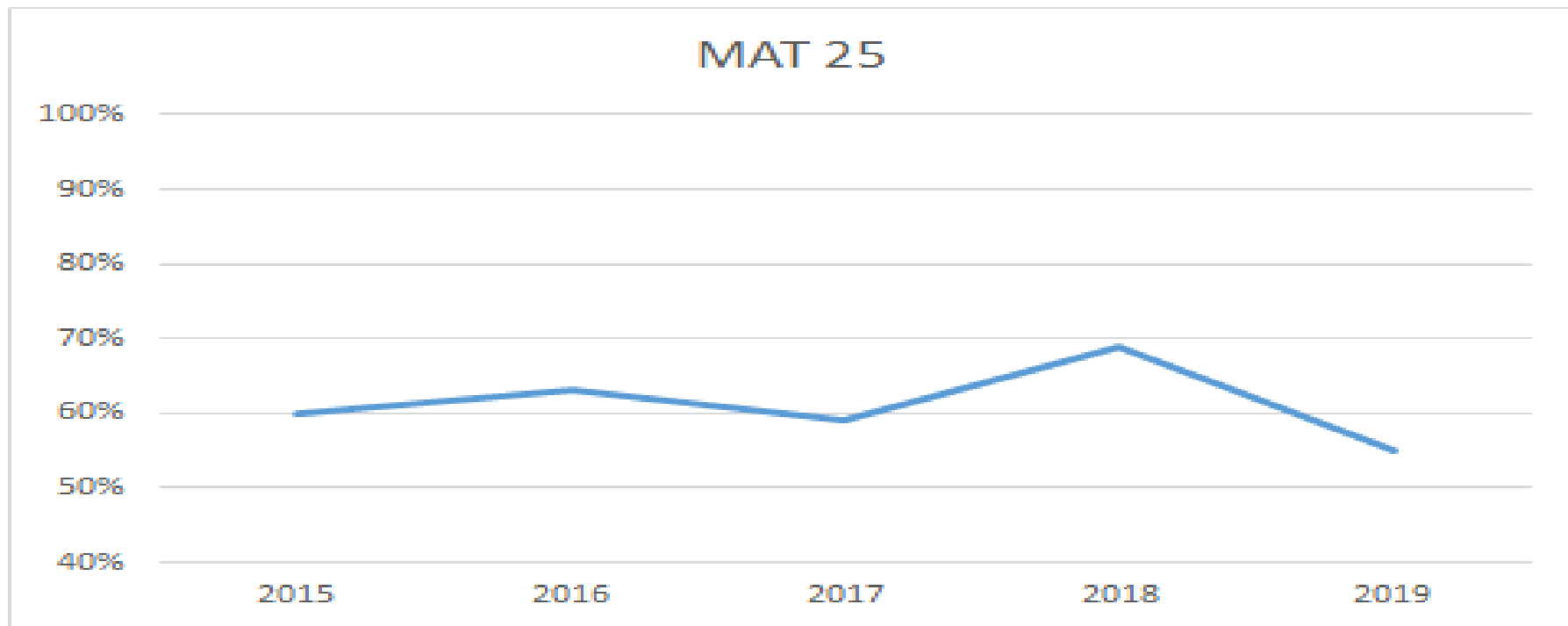
# Statistics course success rate



# Intermediate Alg. course success rate



# Precalculus course success rate



# EOPS and TRIO Passing - Fall 2019

## ENG 1A

EOPS 68.1%  
(n166)

TRIO 84.4%  
(n32)

College wide 58.0%

## ENG 1AX

EOPS 63.2% (n87)

TRIO 65.5%  
(n29)

## MATH 13

EOPS 66.7%  
(n96)

TRIO 59.1%  
(n22)

College wide 64.1%

## MATH 13 + MAT 213

EOPS 60.8%  
(n79)

TRIO 55.2%  
(n29)



# Moving Forward - MMAP Survey

The Multiple Measures Assessment Project (MMAP), Chancellor's Office and Academic Senate for California Community Colleges (ASCCC) have requested information from all colleges in the system regarding their AB 705 implementation plans to determine how best to support their efforts.

The AB705 Leads will complete the survey and circulate responses locally prior to Feb 28 cut off date.

# Collaboration with MCOE

Planned meetings in March 2020 with representatives from the Monterey County Office of Education to better support Hartnell's coordination with districts for English language arts and literacy achievement for horizontal and vertical alignment and articulation and college/career readiness.

Plans to reach out to Math leads in the K-12 system.

# Curriculum Institute/College Transition Summit

Past Curriculum Institutes have been successful for sharing information and maintaining contact with schools

Once a year model may not be best model going forward

Seek ongoing collaboration that is more focused:

- collaborative professional development opportunities
- “Bridging the Gap” communities of practice

# Dual Enrollment English

Need to be of Junior/3rd Year standing

Cumulative 10th grade GPA at time of registration:  
 $1.9 \leq$  into ENG 1Ax (4 units)

# Concurrent Enrollment English

Need to be of Junior/3rd Year standing

Cumulative 10th Grade GPA at time of registration:  
 $1.9 \leq$  into ENG 1A (3 unit) or ENG 1Ax (4 unit)

# Concurrent and Dual Enrollment Math

Math Placement rules apply for Seniors and 2nd semester Juniors

11th grade or midterm 11th grade cumulative GPA

For 1st semester Juniors or lower, prerequisite courses apply.  
High school courses passed can meet prerequisites.

Crosswalk exists to equate our courses.