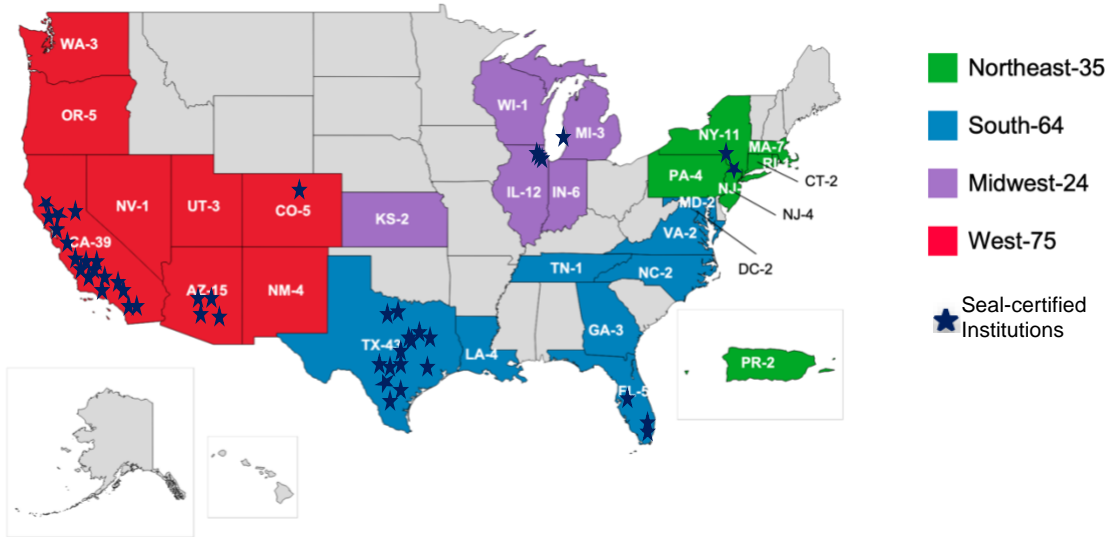


Presidents for Latino Student Success (P4LSS) is a network of more than [206](#)¹ postsecondary leaders from 27 states, Washington, D.C., and Puerto Rico committed to a collective goal with *Excelencia* in Education of Ensuring America's Future by making our country stronger with the talents, skills, and contributions of Latino college graduates.

The P4LSS network represented only 6% of colleges/universities yet enrolled 33% and graduated 35% of all Latino students.

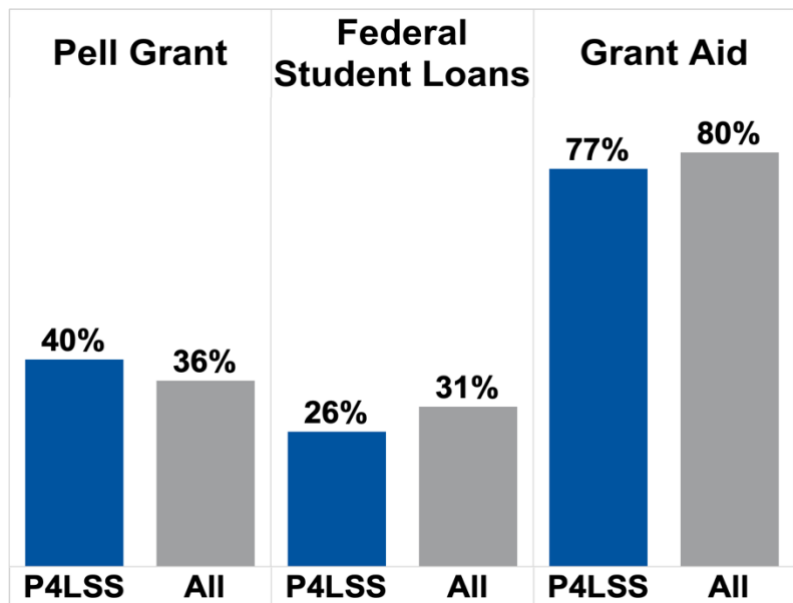
Currently, most colleges and universities in the P4LSS network are:

- **Hispanic-Serving Institutions (HSIs).** About 75% are HSIs, 14% are Emerging HSIs (eHSIs), 11% are neither.
- **Public institutions.** Over 83% are public institutions, and the others are private 4-year institutions.
- **In the South and West regions.** About three-quarters are in the South (32%) and West (38%).
- **Working to be Seal of Excelencia certified.** 46 are nationally certified for intentionally serving Latinos (Sept 2024).



Comparing the P4LSS network to all institutions:

- **Retention rates are higher.** About 78% of full-time, and 47% of part-time students were retained, compared to 77% of full-time, and 44% of part-time students at all institutions.
- **Latino faculty representation is about twice as high.** Latinos represent 12% of faculty compared to only 7% at all institutions.
- **Students are more likely to receive Pell Grants and less likely to receive federal student loans or total grant aid.**² About 40% of students received Pell Grants compared to 36% of students nationally, 26% received federal loans compared to 31% nationally, and 77% received total grant aid compared to 80% nationally.



¹ Includes eight system heads.

² Grant or scholarship aid includes aid received from federal, state and/or local government, the institution, and other sources known by the institution.

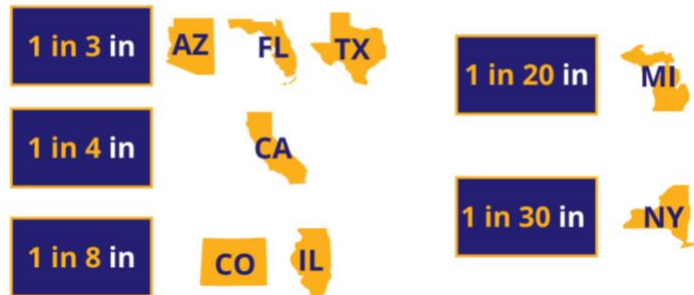


The Seal of *Excelencia* is a national certification for colleges and universities demonstrating positive momentum and intentionality in SERVING Latino students. The certification is valid for three years. [As of September 2024, 46 institutions have earned the Seal of Excelencia.](#) Of these, 23 have been recertified and are continuing their journey to innovate policies and practices to more intentionally serve Latino, and all, students.

Seal of *Excelencia* certified institutions represented less than 1% of colleges/universities yet enrolled 17% and graduated 19% of all Latino students.

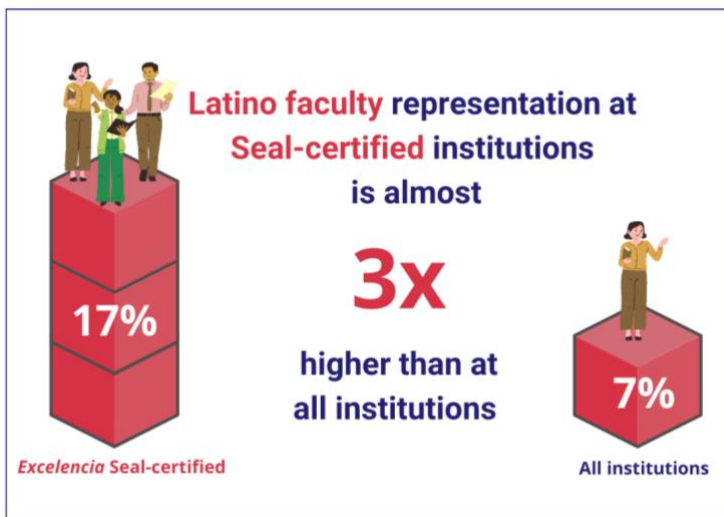
- The Seal-certified institutions are located in 8 states and enroll around 1 in 3 Latino undergraduate students in three states and a significant concentration in the other 5 states.

Of Latino students, Seal-certified institutions enroll:

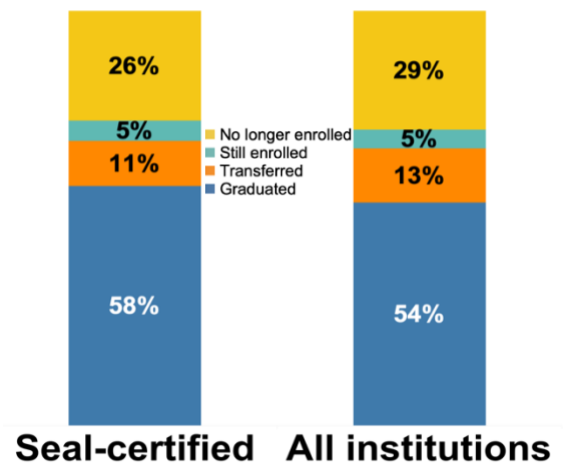


Among Seal-certified institutions:

- Undergraduates have higher retention rates than students at all institutions.** About 81% of full-time, and 51% of part-time, students were retained compared to 77% and 44% at all institutions.
- Undergraduates are more likely to receive Pell Grants and less likely to receive federal student loans or total grant aid.** About 44% of students received Pell Grants compared to 36% nationally, 25% received federal student loans compared to 31% nationally, and 76% received total grant aid compared to 80% nationally.
- Latino faculty representation is almost three times higher than at all institutions.** Latinos represent 17% of faculty compared to 7% at all institutions.
- Latinos' degree outcomes are better than at all institutions.** Latinos have higher graduation rates (58%) than Latinos nationally (54%) and are less likely to no longer be enrolled (26% vs. 29%).



Degree Outcomes of Latino Students 2022-23



Source: *Excelencia* in Education analysis of U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2022 Fall Enrollment, Retention, Student Financial Aid and Net Price, Graduation Rates, Completions, Fall Staff and Institutional Characteristics Surveys. **Note:** Institutions in this analysis are defined as Title IV participating degree-granting public and private, non-profit institutions. Some institutions may not have IPEDS data available for the relevant year.