

2022-23 Academic PPA

Disciplines with Data Version

Discipline: [Click or tap here to enter text.](#)

[Data for Degrees and Certificates](#)

Using the data provided through this link, answer the questions that follow for each of the 3 metrics for every degree or certificate in your discipline.

1. Awards per degree or certificate (goal of at least 10)
 - a. Has your data metric improved since 2019-20?
[Click or tap here to enter text.](#)
 - i. Looking at your program maps, is it (are they) a realistic reflection of a student's path to complete your program? Why or why not? Do they need to be updated?
[Click or tap here to enter text.](#)

2. Time to completion per degree (≤ 4.1 years in 2021, 3.5 in 2024)
 - a. Has your data metric improved since 2019-20?
[Click or tap here to enter text.](#)

 - b. Does your current data meet the institutional standards for this year?
[Click or tap here to enter text.](#)

 - c. Looking at the anticipated metric that has been set for 2024, is this a realistic goal for your program? Why or why not?
[Click or tap here to enter text.](#)
 - i. If you do not view the metric as realistic, what is a realistic goal for your program? Why or why not?
[Click or tap here to enter text.](#)

3. Units to completion per degree (≤ 92 units in 2021, 75.9 in 2024)
 - a. Has your data metric improved since 2019-20?
[Click or tap here to enter text.](#)

 - b. Does your current data meet the institutional standards for this year?
[Click or tap here to enter text.](#)

- c. Looking at the anticipated metric that has been set for 2024, is this a realistic goal for your program? Why or why not?
Click or tap here to enter text.
 - i. If you do not view the metric as realistic, what is a realistic goal for your program? Why or why not?
Click or tap here to enter text.

Overarching Questions

- 1. What are some challenges your program is facing when supporting students to complete their program that can be addressed? (high cost textbooks – limited OER, day care for children)
Click or tap here to enter text.
 - a. What resources would you need to address the challenges mentioned in question 1?
Please place resource request, if applicable, in your Budget Request Spreadsheet
Click or tap here to enter text.
- 2. Is there any other/better data you need to assess your program?
Click or tap here to enter text.

Data for Meta Majors – March 17th

Disaggregated data by gender, ethnicity and socioeconomic status.

- 1. Are there any data metrics in which your meta major is doing noticeably well?
Click or tap here to enter text.
 - a. What do you attribute to this?
Click or tap here to enter text.
- 2. Do you have any disproportionate impact gaps that need to be addressed?
Click or tap here to enter text.
 - a. What are some suggestions to close these equity gaps in the following academic year? If applicable, refer to the dimensions in our Equity Rubric for Student Success in your answer.
Click or tap here to enter text.
 - b. What resources would you need to close the gaps as defined in Q2a. The resource request also needs to be placed in your Budget Request Spreadsheet.
Click or tap here to enter text.

3. Do you feel that your discipline “fits” with the others in your Meta Major? If “no”, please explain. What Meta Major would be a better “fit”?
Click or tap here to enter text.