



Academic Senate Minutes

11/9/21 3:00-5:00 PM

Zoom Link: <https://cccconfer.zoom.us/j/96929518855>

Telephone: +16699006833 - Meeting ID: 719 663 414

Faculty Resource Center Training Room, A-116

NAME	POSITION	PRESENT	ABSENT
Cheryl O'Donnell	President	X	
Kelly Locke	First Vice President	X	
Andrew Soto	Second Vice President	X	
Cynthia Ainsworth	Secretary		X
Jason Hough	Member at Large	X	
Jessie Betancourt	Senator	X	
Peter Calvert	Senator	X	
Mark DeHart	Senator		
Laura Fatuzzo	Senator	X	
Ashley Gabriel	Senator	X	
Marnie Glazier	Senator		X
Tanya Ho	Senator	X	X
Carol Kimbrough	Senator	X	
Carol King	Senator	X	
Valerie Maturino	Senator	X	
Jennifer Moorhouse	Senator	X	
Mary Rayappan	Senator		
Heather Rodriguez	Senator		X
Lesha Rodriguez	Senator	X	
Nancy Shur-Beymer	Senator	X	
Christine Svendsen	Ex-Oficio		X

1) Call to Order and Welcome

Meeting called to order at 3:03

2) Public Comments: ten minutes (3-minute maximum per person) are set aside to receive comments on agenda items or items not on the agenda but within the authority (10+1) of the Senate.

3) Action Items

- a) **Adopt Agenda for November 9, 2021** **Cheryl O'Donnell**
MSC: Kimbrough/Calvert to approve agenda
- b) **Approval of Minutes: October 26, 2021** **Cheryl O'Donnell**
MSC: Calvert/Kimbrough to approve minutes as presented
- c) **Confirmation of Faculty Appointment** **Cheryl O'Donnell**
MSC: Calvert/Moorhouse
- d) **PPA Questions for 2021-2022** **Trengove/Beymer**
Cheryl reviewed the process of identifying Senate priorities and our selection of PPA as one of the three priorities for the year. A question was raised about the consequences of Senate action. Would the proposed questions that are approved today be the questions that are implemented for instructional PPA? It was stated that Processes for Program Review (what we call PPA) are one of the 10+1 items and the Board (or President as their designee) relies primarily on the Senate for PPA process and if they do not rely on Senate there is a process they follow. Kelly presented the revised

proposal resulting from feedback at previous meeting and feedback from faculty bringing courses to Curriculum Committee to add DE and hybrid modalities to their regular curriculum. The attempt was to provide a set of meaningful questions that allowed for reflection on the past 4 semesters. It includes the original questions about required major courses disaggregated by gender and ethnicity (original Question 2, 2a, 2b, and 3). It also includes the planning intent of the original questions 4 and 5 but reworded to emphasize the planning/action plan. PPA coordinator responded that he had problems with the proposal if he has to use the exact wording when creating the PPA questions in Elumen. In particular, he wants examples to be given for answers for question 1c under Pandemic Learning and he wants there to be a presentation given at flex days about the high impact practices in the Peralta Equity Rubric. Cheryl suggested creating a resource guide for faculty with various webinar recordings @One trainings and other links. There was an indication that there needed to be more time for people to read and comment.

MSF: Kimbrough/Moorhouse to approve document as presented (failed to pass)

MSC: Hough/Moorhouse to allow a week for additional input on the document, with input to be reviewed by Steering, a final proposal to be created and then brought back to Senate at the next meeting.

4) Information Items (15 minutes per)

a) Grant Concept Form ECE Pathways:

Iván Pagán

Iván Pagán presented on the grant concept form for ECE Apprenticeship program.

MSC: Locke/Hough to approve form (Senate President will sign off with support)

b) Governance Redesign Task Force:

Hetty Yelland

Hetty Yelland who is the coordinator for the Governance Redesign Task Force presented the work that has been done this semester regarding the redesign. The taskforce is recommending an all-in-one place charter that will be available on the website. It will be an interactive PDF format that will link to information on all of the councils. Overall, all governance and council information will be contained in the charter document. Hetty presented three main items:

- The Charter
- The details of the Governance Coordination Group such as membership, frequency of meetings, responsibilities, etc.
- Guiding principles for the consensus process

Concerns were expressed during the presentation:

- Senate president is not in the leadership of the councils in the same way as in the current structure
- Consensus definition doesn't address dissent and what that looks like. It only shows various degrees of what it defines as consensus. What if people don't agree and don't want to "step aside?"
- How were Senate concerns from spring incorporated? This concern reflected representation of the Senate on the various councils.

c) Full-time Faculty Hiring Committee Recommendations

Jason Hough

Hiring Committee recommendations were presented (ranked in tiers). Retirement/resignation replacements **are** included in the recommendations because they are not routinely re-filled.

Concerns were expressed about this practice of the college and the fact that it isn't uniformly applied. Cheryl questioned the fact that ART was in the 2nd tier of recommendations and the fact that

this discipline was down from 4 full-time faculty to one. Lesha Rodriguez, who is our only full-time faculty in the art discipline stated that requests for another full-time instructor have been put into the PPA for the last several years.

5) Discussion Items: (15 minutes per item);

a) AB 927 Public Postsecondary Education and the RCP Program:

Tanya Ho

Tanya presented the possibility of applying for a Baccalaureate program in Respiratory Care. There are lots of processes/infrastructure for BA/BS degrees that don't exist and would need to be put in place. The AP4021 process exists for program initiation. There is no downside to doing the research and pre-planning to see what would be necessary.

6) President's Report:

7) Adjournment 5:10 p.m.