



Academic Senate Minutes

02/23/21

3:00-5:00 PM

Faculty Resource Center Training Room, Via Zoom

NAME	POSITION	PRESENT	ABSENT
Cheryl O'Donnell	President	X	
Jason Hough	First Vice President	X	
Andrew Soto	Second Vice President		X
Cynthia Ainsworth	Secretary	X	
Jennifer Moorhouse	Member at Large	X	
Heather Rodriguez	Senator	X	
Kelly Locke	Senator	X	
Carol Kimbrough	Senator	X	
Valerie Maturino	Senator	X	
Nancy Shur-Beymer	Senator	X	
Carol King	Senator	X	
Lesha Rodriguez	Senator		X
Marnie Glazier	Senator	X	
Laura Fatuzzo	Senator	X	
Ashley Gabriel	Senator	X	
Peter Calvert	Senator	X	
Mark Dehart	Senator	X	
Tanya Ho	Senator		X
Christine Svendsen	Ex-Oficio		X
Lisa Storm	Past President	X	

1) Call to Order and Welcome

Meeting called to order at 3:02 PM

2) Public Comments: ten minutes (3-minute maximum per person) are set aside to receive comments on agenda items or items not on the agenda but within the authority (10+1) of the Senate.

Dave Beyme commented on the approval of the Innovation and Effectiveness Plan at CPC. He expressed concern on amount of activities that have not started yet. Of the 34 measurable only 8 have been started, and this process has been going on for over a year. He brought it forward to the senate to make sure the senate is aware on the institution is not following through.

3) Action Items

a) Adopt Agenda for February 23, 2021

Cheryl O'Donnell

MSC: Hough/DeHart to adopt agenda with amendment

To include information, report out.

MSC: Hough/Storm

b) Consider Approval of Minutes: February 9, 2021

Cheryl O'Donnell

MSC: Kimbrough/Locke to approve minutes as presented.

c) Guided Pathways, Scale of Adoption Report**Hetty Yelland**

MSC: Hough/Kimbrough to approve Guided Pathways, Scale of Adoption as presented.

Locke asked what this document is being used for? Hetty's response is that the report is a self-Assessment and a way for the Chancellor's Office to know the different areas that the colleges have chosen to focus on.

4) Information Items**a) Senate History Series, Episode 2****Kelly Locke**

Kelly gave the senators information on How "Shared" Became a Dirty Word, Senate History Series: Episode 2. When legislation passed in 1987, the Community College League of California said shared governance was the cornerstone of the system, this was the "honeymoon period" continuing to the 1990's the Board of Governors of the State recognized the importance of shared governance and shared involvement in the decision making.

By 1991, a third of the colleges had adopted procedures for the faculty, student, staff role in governance. These procedures required for the district to reach mutual agreement with the Senate on hiring practices. By 1994, administrators started reporting difficulties, indicating difficulty doing their job, and weak administrative authority. By 1997 and 1998 the plan is called for change and it begins to be called participatory governance.

Kelly noted the word change from shared to participatory, you are permitted to participate rather than you're sharing the governance. Having faculty at the table is very different from collegial consultation and relying primarily on the advice of the Academic Senate.

Next week, the series will focus on Section 53203 and what it means for the Board to rely primarily on the Academic Senate.

b) Guided Pathway Town hall Questions and Senate Responses**Cheryl O'Donnell**

Cheryl gave a brief update on the town hall held on Nov. Nov. 30, 2020. A lot of questions were compiled and sent to CREST team. The team responded and inquired from Academic Senate on how we plan to be involved going forward.

c) Spring Plenary: Working Collectively: Transforming and Decolonizing Institutions **Lisa Storm**

Lisa encouraged the senators to attend spring plenary. She asked to those interested to send Cheryl an email, deadline is March 5. Cheryl will send out a google form survey.

d) ASCCC Diversity, Equity, and Inclusion Survey for Local Senates**Cheryl O'Donnell**

Cheryl reminded the senate of the ASCCC Diversity, Equity, and Inclusion Survey and asked the senate what approach we want to use, who we want to use. Suggested going to each committee and asking for a representative from each committee. They want to get a handle on what's happening in terms of the work that is being done in equity, diversity, and inclusion.

e) Town hall on Anti-Racism**Jason Hough**

Jason shared the perspectives on why prioritized access for Blacks on hiring committees is important, targeted recruitment strategies at Hartnell, how prioritizing of Blacks is not "reverse racism" or harmful to other racial groups. He discussed Black academics in our system, what obstacles Black candidates face in our hiring system, how Hartnell could be more welcoming to Black faculty and administrators once they have been hired, and why it is important to hire black faculty, administration, and staff when very few of our students are black.

f) OER Report Out**Lisa Storm**

Lisa gave an update on the two resolutions that were passed on OER at the last Plenary. 9.01 expands the use of the no cost designation to other than digital materials and 20.2 encourages local senate to advocate for implementation of consistent, clear and transparent messaging to students prior to registration about the book and supply costs. The two resolutions make the assumption that the school has complied with the regulations and placed the designator in the schedule to show classes that are using open educational resources are low cost, but we have not done that yet. Not sure why. Hartnell does have notifications in the schedule but they are not visible. Faculty is at liberty to choose their own textbook as it is academic freedom, she encouraged the senate to choose ZCT or low-cost textbooks.

A presentation at Flex day or convocation will be coming up everyone interested in this and take advantage of these opportunities, she encouraged anyone with questions to email her.

g) Anti-racism Pledge**Cheryl O'Donnell/Jason Hough**

Cheryl shared the Anti-Racism Pledge for review, and discussion on where we might want to take it. Steering suggested adopting a resolution on behalf of the senate, and placing it on job announcements, updating the diversity statement requirements. The senate agreed to having a resolution, it will be brought back as a reading and action item; as well as, adding the statement to the job announcement.

5) Discussion Items

Jason spoke on the return to work survey and plan. Concerns on HIPPA regulations, with the state mandating community college students be vaccinated before they go to the classroom. He commended the faculty for being so responsive to the survey as there was great participation. The state announced that as of March 3, a vaccine would be available to all educators in the state. He commented on the importance of the college gaging the students and their thoughts on vaccination; as well as, getting a return to work plan in place soon.

6) President's Report

7) Announcements (Senators): Updates on Standing Committees/Governance Councils/Task Forces/ASCCC Events.

8) Adjournment-President O'Donnell adjourned the meeting at 5:06 PM

MSC: Calvert/Locke